



## Introduction

Welcome to the Quarter 3 Digital Magazine! This is a recount of predominantly secondary school life in Quarter 3 mostly written and produced by upper secondary students. We hope in more "normal" times to expand to primary in future editions!

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Mother Tongue Day in
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Quarter 3, best described has been a whirlwind of emotions. We have had some incredible activities and events all quarter although our time together was cut short. I am praying that UWCEA (the place I call home) and the newly-found family I have grown to love so much, continue to stay safe. Wash your hands and enjoy this amazing recount of memories until we meet again to make even more

# Page 7 Arts for Humanity Exhibition

#### Husseina N (Chair)

Arduous, interesting, stimulating yet taxing; quarter three called for commitment and resilience from students, teachers and parents alike. This trailblazing edition of the UWCEA Arusha campus digital magazine, from the campus' first-ever journalism club, gives you an in-depth and illuminating account of what transpired last quarter.

#### Paul O (Secretary)

Welcome to the first ever digital magazine from the Journalism Club! We hope that we covered some of the major events that happened throughout the quarter in this digital magazine, and hope to cover more in depth in the future.

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UWC Dignitaries Visit!

Luanga K (Vice-Chair)





# Mother Tongue Day Celebrations (Paul Ochen,

Uganda)

On Thursday, 20th February 2020, UWCEA hosted one of the most

entertaining events ever to happen on our campus, the Mother Tongue

Day. Paul Ochen recounts the experience.

Prepared and coordinated by our very own teacher, Ms. Coralie, the event started

off with performances all the way from PYP to the Diploma. A lot of incredible

songs were sung, dances, stories and all sorts of entertainment. It is unbelievable

how diverse our campus really is!

After that, groups of Diploma 1 students who were already very much prepared

went to their respective areas and kids rotated so as to get a glimpse and taste of all

the different activities, from diverse Nationalities and Culture.

At the end of the day, the event was a success! Everyone really loved it, both

students and teachers. Great thanks once again to everyone who madeit happen.

We look forward to more events throughout the year

# Arusha Open Debating Championship (Husseina Nurbhai, Tanzania)

Husseina Nurbhai, a D1 student began 'Debate Club' as her Self-Initiated-Project when she arrived at UWCEA Arusha this academic year. "Debate club is a platform for students to learn to debate in the World Schools Style of debate which helps to improve their communication and research skills and public speaking and critical thinking abilities", says Husseina when asked why she decided to lead the debate club at school. She further adds, "I absolutely love to debate, it's my hobby and I feel like I am super excited to do this. Also, UWCEA - Arusha has never had a debate club before, so I thought why not".



UWCEA Arusha's winning team!

In quarter 3, Husseina, with the help of TCRO, Tanzania Competitive Rhetoric Organization in partnership with UWCEA Arusha, organized The Arusha Open Debating Championship dubbed Arusha Open which was hosted on campus.

Arusha Open is an inaugural, first of its kind weekend debate series that invites schools from all over Tanzania to engage in the World Schools Style format of debating. To compete, a team has to have three principal speakers, with two reserves (if preferred), making a total of 5 speakers per team. The tournament had a total of 6 schools participate including UWCEA Arusha and UWCEA Moshi. The competition had 4 preliminary rounds on the first day, Saturday, 29th February, whereby all teams debated and accumulated as many points and wins as they could.

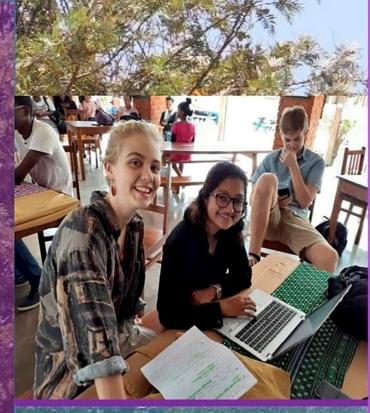
#### Debaters waiting to hear the break results



On day 2, Sunday, 1st March, only 8 teams with the highest wins/points ratio qualified to the quarter finals, 4 teams to the semifinals and 2 teams to the finals. Only the winner and first runner up were awarded trophies along with medals and certificates.

Amazingly, after two days of heavy and heated debates, the two semi-finals were UWCEA Arusha and UWCEA Arusha and the 2nd semi-final was UWCEA Moshi and UWCEA Moshi. The two finalists were UWC Arusha Campus and UWC Moshi Campus! And the eventual winner being UWCEA Arusha! (the winning team is pictured above) However, it couldn't have been any closer as the score stood at 5-4!

In conclusion, the tournament was a huge success and we look forward to the next league of the series soon.



As you can see, Campbell (pictured far back) is super excited for this



On a side note, look at all those awards that were up for grabs!

# Art for Humanity (Ian Salaka, Malawi)

As we all know – or should know by now – the Diploma students have the obligation (as per the IBDP) to initiate a project of some sort in their community/ school. This project is known as a Self-Initiated Project and UWCEA has seen a wide variety of projects being introduced in both campuses over the years. From Model United Nations to coaching primary and secondary sports, a variety of projects have been set up. This year, one such project, created and organized by Mariya Putwa and Paul Ochen of the Arusha campus, is Art for Humanity, a club set up to raise money for a cause. The cause for this quarter was 'building ramps in public schools for children with disabilities' to still have a chance at education, and to provide universal access to education in Tanzania". Thus, an amazing exhibition was showcased at the Arusha Campus during the Festival of the Arts in late February.



A few of the many sensational student-made artworks that were on display and available for purchase during the Festival of the Arts.

Art for Humanity, founded on two of Mariya's interests – art and community service -, was established as a means of raising funds for a marginalized group of society that receive little support from and are considered outcasts by the population. "I've always been passionate about art and community service, and thus decided to combine my two interests", says Mariya. "As a member of UWCEA I felt responsible for my new community here in Arusha, and wanted to give back for all that the town has done for me.

I would like to make steps to begin to solve Tanzania's issue of inaccessibility to education, which discriminately affects girls, people with disabilities and people from low-socioeconomic backgrounds. This causes social issues like teenage pregnancies, drug abuse and crime.

And thus, our main goals is 'to facilitate and raise awareness to improve universal access to education with schools' by equipping them for people with disabilities with facilities such as ramps, in-school nutrition programs for poor students and open community-based schools in remote regions of the country. We believe that investing in our academic infrastructure will empower our youth and improve our economy, social infrastructure, equitability and open-mindedness."

With that being said, What's your Self-Initiated Project going to be? Be creative and remember: the sky's the limit!





Katanu and Shafii compost food waste from the Boma



Sehra (M4) in action for the U15 Girls Football team as they defeated Orkeeswa in their season opening game





This quarter the M5 students have been working hard to complete their Personal Projects. The personal project is a culminating Middle Years Programme (MYP) project to develop the student's personal interest and to show and apply the skills, which are developed through the MYP's Approaches to Learning. This project is based on the student's interests and talents, resulting in a product or outcome.

On February 20, Mr Olivier organized an M5
Personal project report writing at TGT. This
annual writing retreat is intended to equip
students with skills that will enable them to write
good reports. During this cooperative learning
session, using the jigsaw classroom technique,
students analysed assessment criteria within
their expert group, shared their findings and
reviewed each other's draft report. Everyone
received constructive feedback that must now
be used, along with their supervisor's written
feedback, to edit and complete their final
personal project report which was due March 9.





Secondary students during International Women's Day

# Outdoor Pursuits (Mohammad Ali Slayie, Syria)

United World College East Africa is characterized with the outdoor pursuits program they provide for students to coherent balance between academics, physical and mental health to let students have the opportunity to explore the life out of school in the hugely varying nature of Tanzania. This consists of many different programs including: Hiking OPs, Mountain Biking OPs and newly Water OPs, and every single program comprises five levels.



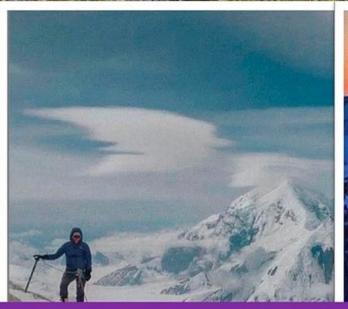


Every semester has around at least five OPs, and what nice in these program is that students from both campuses Moshi & Arusha share the same OP and have the occasion to meet together.

What fundamental in these OP trips experience is that students take risk and overcome many fears and start to discover their strength and weakness and trying to improving them as much as they can.

Rawan Dakik from Lebanon was an MYP student in UWCEA and she started these experiences with the school and then she noticed how she is able to find her strength and develop them and after few she has climbed five of the seven highest points of all continents and always demonstrates how she got inspired by the first experience step by step to be able to show how strong and capable she is.

In conclusion, the school is wonderful in a way it is providing the students ones of the best experiences they can have to know who they are and what they fear and need to fix to develop their skills until they become perfect at them and especially letting them know that they can achieve whatever they are trying to as long as they are working hard.





## UWC Dignitaries Pay An Exciting Visit

Recounted by Mariya Putwa (Tanzania)



On the 28th of February UWC delegates from various colleges around the world and National Committees across Africa visited the UWCEA Arusha Campus for the very first time.



Large grins and laughter echoed across the large crowd as students reunited with members of their National Committees prior to the tour of the school led by the students themselves. The guests were guided through the primary section, the canteen area, the basketball courts, the swimming pool and the newly-constructed boarding house.

I remember talking to a kind lady from UWC ISAK Japan as I showed her our rooms, her warm smile and kind words encouraged my friend and me to keep doing what we do- she was the perfect embodiment of a woman I'd want to be. I realised the importance of the UWC movement, and the people it was aiming to empower and build- global citizens who were confident in their uniqueness, all striving for a common goal of a better and more sustainable world.

Clad in my Kitenge (A East, West and Central African colourful piece of fabric), we led the guests back down to the performance area. The sky brimmed with stars that sparkled as bright as the joy on everyone's faces, it was a beautiful moment with the sole purpose being to converse and connect. I know my face lit up when I saw the feast that Mezabine had prepared, but I knew I wasn't alone when I saw my peer's speed walking towards the line. It was one of Tanzania's most popular foods- Nyama Choma (Roasted Meat)



It was a large Hogwarts style dinner, and everyone gathered around the performance area awaiting presentations. Luanga (D1) and Samuel (D2) opened the floor as hosts, leading to beautiful singing performances by Desire (D2), Noni (M4) Nadine (D1) and Peace (D1) and great live instrumentals by Paul (D1), Lulu (M5), Bram (D1), Magnus (M5) and Mr Tyler. Some of the Tanzanians (Thecla, Maggie, Nadine, Joneskim, Brandon and Shafii: D1) sang a beautiful shairi (poem) in Swahili, that left everyone in awe.

The night ended with a performance everyone was anticipating, Mr Olivier and co's very own performance of "We Are The World" by Micheal Jackson.

As the large crowd waved their hands and sang along to the song, I looked around and felt a sense of tranquillity amidst the noise. I felt at home.

# Boarding Life (Raluca Grigoraș, Romania)

Boarding life is a key part of our lives here at UWCEA. By living together, we connect to a deeper level we thought we can, with people from all over the world. The boma became our home, and our friends our family. Let's see what my fellow boarders have to say about their experience in boarding until now:

Q: Have you ever been in a boarding school before?

Luanga, Ali, Al, Vasty, Grandy, Mariam, Sarah: No

Tamu, Shaheen, Nibia, Lydia, Nenya, Shafii: Yes

Q: How does boarding life at UWCEA compare to the other school you have been to?

Nibia, Peru: I feel that there is so much freedom in terms of deciding the time you go to sleep, or time of breakfast, or going out, the boarding parents are here mostly as emotional support. However, in my previous school, it wasn't like that, there was a schedule and the boarding parents made sure that it is respected, and if you don't go by the schedule you get a punishment such as doing something for the community. Also, in my previous school, we were 900, and here we are only 40.

Tamu, Zimbabwe: I think that boarding life here is the best because we get good food, we have a larger space, we have a lot of resources available to us. And showers, as we used to shower with cold water in the winter season.

Shafii, Tanzania: In my previous school we were only boys. I feel that this boarding house gives students more independence and encourages them to be more mature and independent.

Q: Was it difficult to adapt to living in a new environment when you first came here?

Ali, Syria: It was such a weird feeling for me but in a positive way, being the first time I went outside my family and my country and spoke in a different language than mine, but in two weeks I already felt so amazing getting to know people from all over the world living in one place, celebrating differences and feeling at home.

Grandy, Indonesia: Each time when people come in a new environment, there's cultural shock and everything like that, but it's everywhere and you need to adapt, like indonesian people say, you must find "kenyaman", which means to feel comfortable. When you feel comfortable, aahh, c'est la vie!

#### Q: How was it to share a room with someone you never met before?

Vasty, Haiti: It's so amazing, to be honest, I feel like I'm at home, I have 5 siblings and here it feels just like at home. It also makes me feel more involved in the community life.

Mariam, Tanzania: It was really nice because I got to meet people from countries I never visited before, I got to witness what other African cultures are like, and I also have a Central American roomate and that was a very different experience as well.

Nenya, Denmark: It was interesting, not unexpected, but I really like that we are from different places and very different people, both when we can relate with each other and when we can't.

#### Q: How do you think that living together influences our UWC experience?

Luanga, DR Congo: In some ways, it makes you closer. It allows you to spend more time with your friends and discuss and debate global issues more often than we would if we lived in different neighbourhoods.

Lydia, Uganda: We spend more time together, you are more exposed to the actual lifestyles of different cultures, compared to just being in school. IN boarding you can actually observe their day to day life.

#### Q: Would you choose to be in boarding or stay at home if you had the chance? Why?

Al, Liberia: I like to be in boarding because I like the vibe, the way we coexist, I just like the environment here. But I would also like to be at home, everyone wants to be close to their family.

However here, the people you live with become your family.

Sarah, Quebec: I would be in boarding near my house, because I love the boarding experience and everything that goes with it, but I miss my family and friends.

#### Q:What do you wish happened more in the Boma?

Lydia, Uganda: More outdoor activities, playing board games and spending time together like in the beginning

Grandy, Indonesia: I think familyhood, discussing with everyone. We live with each other but we never talk sometimes. Personal conversations are really important.

Special question: Since you've been here before, how did the school change by bringing in boarding students?

Shaheen, Zanzibar: The school is more alive, compared to before when during weekends there was nothing, and now people are around. And there's more variety, you have more friends in a boarding school.

With all our love and positive energy,

The Boma of the first UWCEA generation



# Unique National Committees Syria (Luanga Kasanga, GCC / DR Congo)

Mohammad Ali Slayie hails from the stunning city of Hama in Syria, and it was through the Syrian

National Committee that he successfully came to Arusha, Tanzania. Luanga interviewed him

about his national committee, which operates solely online.



#### How did you first hear about UWC and your national committee?

I was reading on Facebook and by chance, in the page called "Syrian Researchers" posted about UWC and I read carefully. Hiked the idea and talked to my parents about the idea, and they were happy for me to apply.

When did the national committee start up? Has it always been online-based?

It started in 2009/2010, and it wasn't always online-based. The first girl selected went to UWC Maastricht, but unfortunately because of the current political situation everything is done online.

# Can you tell us about how the national committee does its selection process? We start by submitting our application (online), submitting our personal information, essays and giving our reports from our last 2 years of school. In addition, we submit a recommendation letter, ID card or passport scan before the national committee then contacts you by email to announce if you passed into the second phase. This consists of a test which tests general knowledge, maths, native language proficiency, English and essay writing. Finally, after that, they select students to interview for the final phase consisting of 20 to 30 minutes which is about yourself, to test if you are the right person for this experience and to test your spoken English. Can you tell us more about the test and how it's conducted? So basically, before the test, the NC contacts you to give you a link to a website which allows them to monitor you. Five minutes before the test, they send you a link and then you start the test, of which is the time is controlled by the NC (90 minutes or 180 minutes). And finally, what's your favourite thing about your national committee? That they are doing their best and they are working so hard besides all the troubles in my country even though every single member of the NC is in a different country and they are all united to give the students the best opportunity they can offer which is the indescribable UWC experience. 21 | Page

## Rhinos! Rhinos! Rhinos!

By Katanu Kimanzi (Kenya) & Michelle Massaga (Tanzania)





Hala Linck scored 14 points in the NTAA U19 Netball championship final

This academic year (2019-2020), the UWCEA Arusha Rhinos started off on a very high note and dominated in various NTSAA tournaments in all quarters, especially those held at home! From being in the top 5 during the athletics competition and winning the swimming gala, to coming in second in football for the boys, and the girls winning both football and netball. The Purple Rhinos are shining bright!

Acto Mile









#### Netball

The NTSAA Netball tournament took place in Quarter 3 with the U13 mixed team, U15 and U19 teams taking part. Our U13's started the line of success with winning their mixed match held here at school! Our U13's showed the benefits of teamwork, and that boys and girls can enjoy a sport together. We are extremely proud of our U13 Rhinos! Look at them smile!

The U15's matches were held at St. Cons. Avalon Fischer (M3) making sure no goals went through as the impenetrable (GK) and Hana Linck (M1) following in big sister's footsteps as she made scoring look as easy as breathing! A huge well done to all the girls as they brought home yet another trophy to add to the school's already massive collection!

The home advantage was certainly not the only thing that was in our favour, with Ghaidaa Dakik (D2) the playmaker, as the centre (C), Hala Linck (D1) as one of the best Goal Attacker (GA) in the league, and Desire Atugonza (D2) as our unstoppable and precise Goal Scorer (GS), the UWCEA Rhinos were the team to beat! With a whooping performance from the entire team, UWCEA Rhinos breezed their way into the finals managing to end the tournament crowned as the undisputed champions! A huge thanks to Ms Katie and Ms Caroline for coaching such strong players!

#### Basketball

It was basketball season this quarter and both our boys and girls went through intense training! Mr Reed and Mr Olivier had no mercy on the court when it came to the boys training. Sweat and tears were their aims of bettering the team. The girls did not face anything less, with Ms Caroline and Ms Katie together with the guidance of Mr Shihemi, making sure that the ladies were up and about on their feet. There was no time to sit around! With the intense training, both the girls and boys teams had various friendlies this quarter in preparation for the upcoming NTAA basketball tournament at Braeburn that sadly had to be cancelled as a result of the recent COVID-19 pandemic.







### Sports Weekend 2019 Flashback

Written by Margareth Mombo (Tanzania)

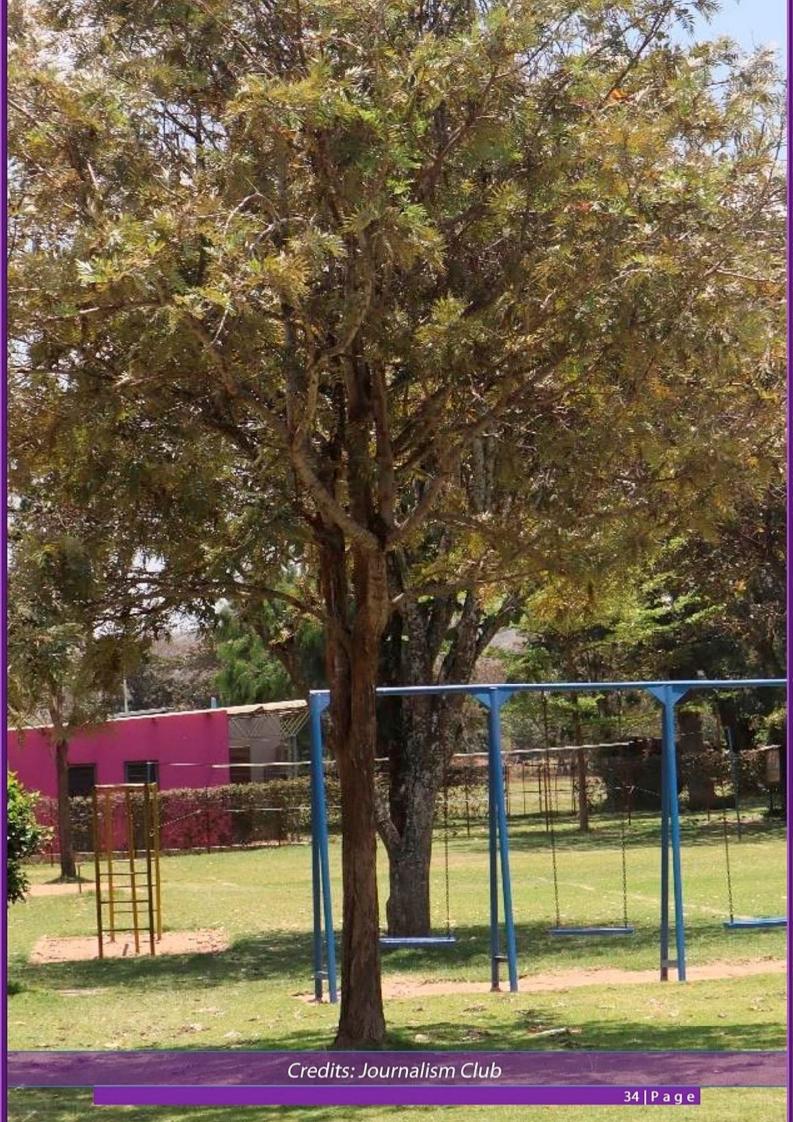


From the 22nd November 2019 to the 24th November 2019, the biggest inter-school sports competition of the year was held at UWCEA Moshi Campus. This competition had 14 schools from all over Tanzania, ready to compete for the best sportsmanship award and winning school. Some of the schools that participated included Orkeeswa High School from Arusha, Isamilo International School from Iringa, International School of Zanzibar, Hopac from Dar es Salaam, and so many more. The sports that were offered were; football, netball, basketball, tennis, ultimate Frisbee, touch rugby, volleyball and swimming. Everyone put their sweat and tears into making the event successful and memorable. One of the biggest highlights was the playoff for 4th place between the U19 Boys UWCEA Arusha football team against UWCEA Moshi. All the games were very heated, defining 2019's sports weekend as the most competitive one yet. Along with the heat came so many bountiful friendships that were born during those 3 days. Most of us made friendships that will last a lifetime while some of us got a chance to increase our Instagram followers! The weekend came in handy as it helped us relax and pushed us to give our very best at the same time. A big shout out to the teachers and parents who gave up their weekend to volunteer, support and referee us; because of them the event went so smoothly. Thank you!











# SECONDARY DIGITAL MAGAZINE

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