

UWC East Africa Arusha Campus
Programme of Inquiry 2025 - 26 Running Order

Early Childhood				
	Unit 1	Unit 2	Unit 3	Unit 4
Transdisciplinary Theme	Who we are - learning and growing	Sharing the Planet - nature, complexity, coexistence and wisdom	How the World Works - discovery, design, innovation	How We Express Ourselves • inspiration, imagination, creativity
Central Idea	Every day we can learn to do more for ourselves.	The choices we make can affect living things	We use our senses to learn about the world	Patterns in stories and rhymes help us move our bodies and make sounds.
Lines of Inquiry	Different ways we can use our body. How our body grows and changes Ways we can be independent and work together with others	Classifying living things Different ways people interact with living things Things people and other living things have in common	Our senses and how we use them Exploring and observing through our senses Using our senses to make decisions and communicate	Different ways to tell a story or poem How culture can be expressed through story and the arts Interpreting stories and rhymes
Learner Profile focus	Open minded Caring Principled	Knowledgeable Thinker	Inquirer Reflective Balanced	Communicator Risk Taker
Key Concepts	Form, Change	Connection, responsibility	Function, Causation	Form, Perspective,
Related Concepts	Relationships Cooperation	Habitats, Classification	Senses, community	Comprehension, Prediction
Attitudes	Integrity, Independence, Co-operation	Confidence, Respect, Tolerance	Empathy, Appreciation Commitment	Curiosity, Creativity, Enthusiasm
Approaches to Learning	Social Self-management	Communication Social	Thinking	Research

Language Connections	Names Greetings Introductions Alphabet – letter sounds	Animal Songs Poster making Drawing animals Alphabet – letter sounds	Using senses to learn Songs Syllables Alphabet – letter sounds	Puppets Rhymes Character dress up Alphabet - letter sounds
Mathematics Connections	Patterns Measurement – hands and feet Shapes Numbers	Counting More and less Numbers Measurement – Size Number	Sequencing Shapes Number	Sequencing Patterns Number
Social Studies and Science Connections ICT Connections	Function of body parts Time lines	Classification of animals Habits Habitats	Maps and Globes 5 Senses	Materials Structures
Personal, Social and Emotional connections	Responsibility Independence Routines	Movements Sharing	Interests and hobbies Spatial awareness Hand-eye coordination	Taking turns Spatial awareness Hand-eye coordination
Art connections -Visual -Music -Drama	Colours Role Play corner - hospital Dancing	Line and shape Role play corner – safaris Animal Sounds	Texture (rough/smooth) Role play corner – homes Hearing activities	Patterns Role play corner – stories Clapping/repeating patterns
Other Trips/Speakers	School community	Visit Farms	Talk from doctor/nurse	Watch plays

P1/2						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary Theme	Who We Are - relationships and belonging	Sharing the Planet - pathways to just, peaceful and reimagined futures	Where We Are In Place and Time - communities, heritage, culture and environment	How we express ourselves - inspiration, imagination, creativity	How We Organise Ourselves - approaches to livelihoods and trade practices: intended and unintended consequences	How the World works - patterns, cycles, systems
Central Idea	People around us help shape who we are.	People can make choices that help or harm the environment.	Your Family's Story makes you, you!	People share ideas about self and the world through the arts.	People use different types of transportation systems to meet their needs.	Time provides a way to track change and sequence events
Lines of inquiry	Who we are as learners Different members of the community How communities work, play and help each other.	How our actions affect the environment The difference between helpful and harmful choices Ways we can care for the planet.	What makes our family special. The kind of homes around the world Items that have changed over time that we find in our homes	Ways the arts are used to share feelings and ideas Ways tools, materials and techniques are used in the arts What we can learn through making and sharing our art with others	Transport systems and how they are interconnected How transport systems are organised and peoples roles within the systems -Choices we make when using transport.	Calendar events Everyday uses of time The importance of time
Learner Profile focus	Open minded Balanced	Principled	Caring Inquirer	Risk taker Reflective	Knowledgeable Thinker	Communicator
Key Concepts	Function Form	Responsibility	Perspective change	Form Perspective	Connection	Function, Causation
Related Concepts	Lifestyle Diversity	resources choices	population identity	Choice, Patterns	Movement Directions Rules	cycles

Attitudes	Enthusiasm Commitment	Respect	Integrity	Creativity Appreciation	Tolerance Empathy	Confidence
Approaches to Learning	Social	Communication	Thinking	Self Management	Research	Thinking Self management
Language Connections	Family members names Sentence structure Labelling	Poster making Information writing Speech bubbles	Retelling stories Writing stories Presenting stories and information	Poetry Stories Rhymes Illustrations	Poster Making Reading and making signs	Sequencing events Storytelling - beginning, middle and end
Mathematics Connections	Data handling family characteristics Birthdays Number	Patterns Number Measurement – height/weight/length	Past/present future Number Data Handling Sorting	Shape 2D / 3D Number Fractions	Direction Position Distance Tally charts Number	Telling the time (Analog and Digital) Months, Days of week Timetable
Social Studies and Science Connections ICT Connections	School community members Community members who help us Jobs and helpers Relationships and belonging	Environmental Recycling Global warming Carbon footprint Rights and responsibilities	Family tree Timelines of people, generations objects, homes Maps and globes Homes around the world Adaptations Transformations	World maps, continents, flags	Floating/sinking Aerodynamics Propulsion Timelines of changes in transportation structures and networks livelihood and trade pollution and carbon footprint or carpooling Transport and nature interaction and climate.	History of clocks Time zones (discovery) Timelines Swahili time Sun dials Tools to measure time. Possibilities and impacts
Personal, Social and Emotional connections	Essential agreements Cooperation Spatial awareness Learning and Growing	Cooperation Communication Spatial Awareness Peaceful and reimagined futures	Respect Hand-eye coordination Heritage and environment Culture	Dance and gymnastics Balancing, routines Intentions, perceptions, interpretations and responses.	Safety Responsibility Spatial awareness Hand-eye coordination	Spatial awareness Hand-eye coordination organisation

Art connections -Visual -Music -Drama	Portraits Role play - shops Cultural songs	Junk modelling	Lines Role play homes Family Tree	Colour shape Role play – artists workshop voice, perspectives and experiences	Modeling Role play - airport	Shading Design a clock innovation
Other Trips/Speakers	Interviews with community members	Dunia Dumpo	Visit traditional Maasai Home	Denic – dance teacher	Trip on dala-dala Trip to airport	Design room

P3						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary Theme	Who We Are - relationships and belonging	How we express ourselves - personal, social and cultural modes and practices of communication	Sharing the Planet - nature, complexity, coexistence and wisdom	How the World Works - discovery, design, innovation: possibilities and impacts	How We Organise Ourselves - representation, collaboration and decision-making	Where We Are In Place and Time - periods, events and artefacts
Central Idea	Communities are enriched by their members and the different perspectives they bring	Discovering patterns helps us make sense of our world.	Water is essential for life on earth.	Life on earth is directly related to how the solar system works	People use systems to help solve problems, support collaboration and present knowledge.	Past civilisations can be seen through their legacy in today's world.
Lines of Inquiry	How people in a community are interconnected Identifying and contributing to a community Personal stories of local community members Calendars of events	How we use and change sounds to make patterns Patterns in language including rhymes and poems Patterns in our world	Availability of fresh water Water pollution Water conservation Water technology	Properties of the solar system Similarities and differences between earth and the other planets Exploring the effects of the solar system on Earth	Different human made systems Ways to solve problems Successful collaboration	Connections between past civilisations and present day Why modern societies use adaptations of technologies from past civilizations Implications for the future
Learner Profile	Open minded Balanced	Communicator, risk taker	Reflective caring	Thinker Knowledgeable	Principled	Inquirers
Key Concepts	Responsibility Connection Causation	Form, Connection Perspective	Change Responsibility	Function Change	Function, Change Connection	Causation, Change Perspective
Related concepts	Behaviour, lifestyle impact	Media, pattern, culture	Change Responsibility	Materials Properties	Sequence Relationships	Choice discoveries
Attitudes	Enthusiasm Confidence	Cooperation Tolerance	Respect Empathy	Independence Creativity	Appreciation Integrity	Curiosity Commitment

Approaches to Learning	Self-management	Social	Communication	Research	Thinker	Research
Language Connections	Biographies Autobiographies Adjectives Nouns Verbs	Poetry Rhyme Alliteration Similes Metaphors	Persuasive writing Vocabulary use	Factual Writing Bullet Points	Graphic Organisers Comics Writing recipes	Story writing Speech Past, present, future
Mathematics Connections	Time Data Handling Number	Patterns Shape Number	Capacity Data Handling Number	Length Data Handling Number	Weight Fractions Number	Time Roman numerals Number
Social Studies and Science Connections ICT Connections	Community members Coordinates Charts Maps	Environmental patterns Word art	Water Changing – ice/steam/water Floating/sinking Water wheel Water use Plants	Earth, space, solar system Day and night	Flow charts Organization tools Maps Coordinates Word	Egyptians Aztecs Greeks
Personal, Social and Emotional connections	Cooperation Respect Athletics Striking games	Team work Football Swimming	Responsibility Hand-eye coordination Swimming	Swimming Netball Basketball Hockey	Touch rugby Swimming	Cross country Tennis
Art connections -Visual -Music -Drama	Actors Musicians Artists	Primary and secondary colours	Marbling Water colours Pitch Rhythm Expression	Moods Tone and value Chalk pastels Planet music by Holst	Elements of art Classification of instruments	Hieroglyphics Ancient art Cave paintings Instruments
Other Trips/Speakers	Community members Ngaramtoni ya chini	Shanga Denic	River / Dam / Pond	Camp to see the stars	Different organisations	Cultural Heritage artefact section

P4						
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary Theme	Who We Are - relationships and belonging	How we express ourselves - personal, social and cultural modes and practices of communication	Sharing the Planet - rights, responsibilities and dignity of all	How We Organise Ourselves- - interactions within and between social and ecological systems	How the World Works - diverse practices, methods and tools	Where We Are In Place and Time - natural and human drivers of movement, adaptation, and transformation
Central Idea	We look to global heroes to show us who we can be	A variety of signs and symbols facilitates local and global communication	People can sustain and maintain the Earth's resources	People connect locally and globally to meet their needs for food.	Materials can be grouped, changed and used.	Journeys create change and can lead to new experiences
Lines of Inquiry	The qualities of heroes The impact 'heroic' people have had on society Role models and their influence on us	Reasons for developing signs and symbols as communication systems Impact of communication systems on technology Non-verbal communication systems transcend language barriers.	Limited nature of Earth's resources Personal choices that can help sustain the environment Reusing and recycling different materials Reducing waste	Foods we eat steps involved in processing familiar foods foods produced by a variety of countries in order to meet our needs how foods are produced and transported, locally and globally	Identify the materials according to their properties Some materials can be changed by different processes How materials are used to fulfill a specific purpose	Types of journey people make Choices and decisions involved in making a journey Changes experienced because of a journey
Learner Profile	Open minded Balanced	Communicator, risk taker	Reflective caring	Principled Thinker	Thinker Knowledgeable	Inquirers
Key Concepts	Responsibility Connection Causation	Form, Connection Perspective	Change Responsibility	Function, Change Connection	Function Change	Causation, Change Perspective
Related concepts	Behaviour, lifestyle impact	Media, pattern, culture	Change Responsibility	Sequence Relationships	Materials Properties	Choice discoveries
Attitudes	Enthusiasm Confidence	Cooperation Tolerance	Respect Empathy	Appreciation Integrity	Independence Creativity	Curiosity Commitment

Approaches to Learning	Self-management	Social	Communication	Thinker	Research	Research
Language Connections	Biographies Autobiographies diaries	Road signs	Persuasive letter writing	Recipe writing Compare and contrast Packaging	Scientific reports hypothesis	Poetry Short stories
Mathematic Connections	Time What can be done in	Shape/geometry	Measurement kg of food waste	Area Money Problem solving	= Calculations	Data handling Distances
Science Connections	Famous role models in science	Chemical symbols	Energy- renewable energy	Plants for food Food groups	Solids/liquids/ gases Reversible/ irreversible change	Engines, energy Power, motion
Social Studies Connections	Real life role models/ heroes	Signs and symbols from different cultures	Population growth Land use	Food miles CO2 emissions	Purposes of materials Opaque, transparent	Transportation Time lines Limitations and benefits of travel
Personal, Social and Emotional connections	What makes a good role model/hero	Sign language Braille	Action Plan for personal use	Cultural food dishes	Safety rules around different materials	Own journeys
Art connections -Visual -Music -Drama	Songs about heroes Portraits of heroes	Safety symbols Symbols from different cultures Logo design	Art using recycled material Drama about saving the planet	Design and make packaging	Cooking Textures in art Materials in art	Printing Tinga tinga Puppets from different countries
Other Trips/Speakers	Local Heroes - Jane Goodall museum	Habari Maluum	Shanga Dunia	Nutritionist Supermarket	Secondary science lab - gases	Safari Car conversion – Sunny Autoworks

	P5					
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary Theme	How we express ourselves - intentions, perceptions, interpretations and responses	How the World Works - diverse practices, methods and tools	Who We Are - physical, emotional, social and spiritual health and well-being	Sharing the Planet - nature, complexity, coexistence and wisdom	How We Organise Ourselves - representation, collaboration and decision-making	Where We Are In Place and Time - natural and human drivers of movement, adaptation, and transformation
Central Idea	Rituals, traditions and artefacts are an expression of our beliefs and values	We harness a variety of forces to make things move.	Body Systems are interconnected to support life.	Natural hazards that result from natural earth processes often need human intervention.	People collaborate to find sustainable solutions that help those in need	Exploration of our Earth and space leads to discoveries and develops new understandings.
Lines of Inquiry	Representations of the arts through rituals and traditions The role of food in different cultures How rituals, traditions and artefacts are kept alive through stories and dances	How simple machines transfer force and energy to make work easier Why forces can cause change in motion. How people have overcome challenges by harnessing forces	Interconnected nature of our body systems Consequences of choices people make for their body systems Connection between choices we make and healthy body systems	Features of extreme weather The relationship between weather and natural hazards Global warming and the relationship with human activity.	Why people are in need Sustainable solutions locally and globally Interaction is action Local organisations	Reasons for exploration Inventions that have helped people to explore The impact of exploration over time Methods of navigation
Learner Profile	Communicator Open Minded	Reflective Thinker	Knowledgeable Balanced	Inquirer Principled	Caring Risk Taker	Inquirer Communicator
Key Concepts	Form, Connection, Perspective	Function, Causation	Form, Connection, Function	Form, Change, Responsibility	Responsibility Causation	Causation. Change, Perspective
Related concepts	Communication Identity	Forces Motion energy	Interconnected Choices	Survival Resources	Rights Responsibility	Consequences Discovery
Attitudes	Empathy Appreciation	Commitment Confidence	Independence Curiosity	Creativity Respect	Integrity Cooperation	Enthusiasm Tolerance
Approaches to Learning	Social Communication	Thinking Social	Research Self Management	Social Communication	Thinking Self Management	Research Thinking

Language Connections	Myths Legends Tradition tales Fables	Instructional writing Scientific reports	Poetry simile metaphor onomatopoeia Non- fiction books	I survived series Documentary Factual letter writing	Organizational charts	Compare and contrast
Mathematic Connections	Shape 2D and 3D	Measurement – conversions kg/g mm/cm/m, ml/l,	Mean, medium, mode, range	Area and perimeter	Sorting data handling	Angles
Science Connections	Medicinal and traditional values	6 simple machines Potential and kinetic energy	12 main Body systems	Tornado in a jar Earthquake model	Plastic pollution	Solar system
Social Studies Connections	Religions Traditions	Forces to help in the world	Similarities and differences	Global warming Natural disasters	Sustainability	Debates – is there alien life?
Personal, Social and Emotional connections	Class values Beliefs	Motion in the body Forces in the body	Health Exercise nutrition	Impact of natural disasters Mental/physical health	Respect Empathy	Timelines Chronology
Art connections -Visual -Music -Drama	Cookery Plays National Anthem	Design machines Marble art Jackson Pollack	Portraits Paul Klee Andy Warhol Picasso – 2 faces	Art about the elements air/earth/fire/water Drama about global issues	Modelling Sewing collage	Photography Futuristic music and compositions
Other Trips/Speakers	Cultural heritage Art Gallery	Secondary science Wave machine	Doctor, dentist, optician	Aid worker Camp at Harrisons	Kafika House interaction is action	River walk Navigation skills

P6

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary Theme	How We Organise Ourselves - societal-decision making	How We Express Ourselves - representation, collaboration and decision-making	How the World Works - discovery, design and innovation	Sharing the Planet - nature, complexity, coexistence and wisdom	Where We Are In Place and Time • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation EXHIBITION UNIT	Who We Are • physical, emotional, social and spiritual health and well-being
Central Idea	Governmental systems and decisions can promote or deny equal opportunities and social justice	The media helps us to create, extend and challenge our perception of the world.	Energy systems are designed to harness and transform energy for human purposes	Plants are a life sustaining resource for all living things.	Students to create	Humans change physically, socially and emotionally throughout adolescence.
Lines of Inquiry	Types of governance and how governments use their powers Peoples rights and responsibilities Leadership styles of others The problems associated with fairness and decision making	Forms of media and their role How persuasion influences the way we see the world The power of visual communication Our responsibility in virtual environments	Circuits, systems, conduction, insulation and transformation How we function with and without energy sources Connection between forms and types of energy, systems and cycles	The ways in which plants are connected to other living things The anatomy and function of plants Way we use plants Plant destruction and conservation of plant species	Students to create	Human physical changes, puberty Connections between physical, social and emotional development Peer pressure Rites of passage
Learner Profile	Reflective, Principled	Inquirer	Inquirer,	Open minded,	All	Knowledgeable, caring

Key Concepts	Form, Function, Responsibility	Function Connection	Form, Connection	Function, responsibility	All	Connection, Change, Causation
Related concepts	Equality Governance	Technology, Resources		Wellness Growth	All	interdependence Adaptation
Attitudes	empathy, independence	curiosity, commitment cooperation	cooperation	creativity, enthusiasm,	All	appreciation, confidence
Approaches to Learning	Social	Thinking	Thinking	Research	All	Self-management
Exhibition Skills	Google Folders Google Forms Podcasts	Questions Interviews Movie Maker	Questioning and key concepts	Scientific method Planning / reflecting Action	All	Data bases
Language Connections	Interview techniques	Persuasive writing Letter writing	Explanation writing Instructions	Poetry Instructions Recounts	All	Story writing Personal recounts
Mathematics Connections	Time digital, analogue and 24hour Problem solving Number	Shape Problem solving Number	Measurement Problem solving Number	Positions Area and perimeter Problem solving Number	Data Handling Google forms – interpreting data	Pattern and function Problem solving Number
Social Studies and Science Connections ICT Connections	Primary and secondary sources of information Citing Sources	Online safety Online etiquette accessart.com Movie maker Podcasts	Circuits Electrical terminology	Plants parts and function Invasive species Plants around the world Animation	ALL	Biological changes Reproduction Secondary visit End of PYP meal
Personal, Social and Emotional connections	Growth and fixed mindset Learning from mistakes Striking games Athletics	Personal safety Dance Gymnastics Swimming	Safety in your home and school Football	Basketball Hockey Swimming	Caring for the environment Touch rugby Netball	Respect Tolerance Cross country Tennis
Art connections -Visual -Music -Drama	History of art Musical changes	Multimedia Connections across styles Online music	Electrical art Electrical instruments	Drawing Painting Still-life	Exhibition related 2D Art 3D Art Music	Portraits
Other Trips/Speakers	Natural History museum	Kahawa Coffee Farm – team building	Community speakers	Themi living Gardens Echo	Exhibition related	Talk from community members