Teaching & Learning-Principles (What we believe constitutes effective teaching & learning)

- The best teachers are the best learners, seeking always to develop and improve their classroom practice to make the greatest impact possible on student learning.
- Teaching should aim to foster deep curiosity, resilience and independence in our learners through challenging inquiry-based activities and experiences.
- Teaching should empower students to make informed choices, act with respect and reflect on their learning and actions.
- Teachers develop and nurture meaningful learning relationships with the students.

Teaching & Learning-Practices (What we believe should be visible in all classrooms)

- The learning environment is supportive - teachers build positive relationships by knowing and valuing each other, they help each person achieve their potential by structured support, appreciation of effort and recognition of work.
- Teachers use practices that match the learners' needs - Learners' background, perspectives and interests are reflected in the programme, prior knowledge and skills are built upon and teachers use a range of teaching tools, resources and technology.
- Learners are challenged and supported to use deep levels of thinking and application - teachers create experiences to sustain learning over time and to focus on connection between ideas and disciplines. They use different strategies to support different ways of thinking and learning and foster the development of inquiry and problem solving skills.
- Teachers make effective assessment practices a part of everyday learning - teachers ensure assessment criteria is understood, they make progress toward learning objectives clear, ensure that learners receive frequent, useful feedback that encourages reflection and self-assessment, they use evidence from assessment to support further learning.
- Learning connects meaningfully across subject areas and with communities beyond the classroom - teachers endeavour to make authentic connections across subject areas, they enable students to interact with and apply their learning to local, national and global broader contexts; using what we learn in new situations.

What are the expectations of Learners?

The learners are expected to:
- Organise themselves for lessons by bringing the correct equipment and be ready to learn.
- Complete homework on time and meet the specified criteria in order to enhance their learning.
- Take pride in their work and present it in a neat and accurate manner.
- Make positive contributions to class discussions and fully participate in activities in school and beyond.
- Take responsibility for improving their own learning by seeking assistance and making good use of additional support provided.
- Work in an atmosphere of mutual respect devoid of distractions.