

Moshi Campus MYP & DP Parents Night

August 25th 2016



International
School Moshi

- Keiron White – Head of Campus
- Bob Cofer – Head of Secondary
- Rick Fitzpatrick – Diploma Coordinator
- David Ochieng – MYP Coordinator
- Daryl Rustad – University Counselor



International
School Moshi

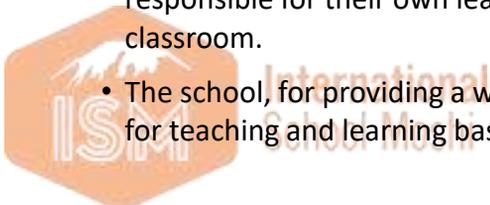
ISM Mission

International School Moshi provides a world class education through a challenging international curriculum in a dynamic environment. We are committed to developing balanced global citizens who are empowered to act responsibly in a complex world.



IB Self Study 2016 - Commendations

- The school for establishing a system that ensures post-secondary placement for the DP students.
- The school for developing close links with experts from the community that contribute to the implementation of the programmes.
- The school, for nurturing a culture of inquiry, thinking and reflection in teaching and learning and the teaching staff, for their creative and focused approach to teaching and learning.
- The school, for nurturing and valuing a culture where students become actively responsible for their own learning within the classroom and outside the classroom.
- The school, for providing a welcoming, warm, safe and stimulating environment for teaching and learning based on understanding and respect.



IB Self Study 2016 - Recommendations

- The school explores further, clear and comprehensive ways of communicating the curriculum to the school community.
- The school investigates ways to communicate the school policies effectively to the overall school community.
- The school develops an understanding of the school's assessment policy and procedures throughout the community.
- The curriculum provides sufficient opportunities for students to meet the learning outcomes for service in every year of the programme.



ManageBac

- Allows parents and students access to:
 - Course information
 - Grades
 - CAS reflections



Who to talk to

- First point of contact for a subject – Subject Teacher
- First point for a general issue – Tutor
- For a wider concern or a second contact - Myself
- firstname+lastname@ed.ismoshi.com



Class of 2016

• **United States**

- Harvard
- Yale
- Cornell
- Duke
- Middlebury College

• **Europe**

- Leiden



• **United Kingdom**

- Exeter University
- Bristol University
- Kent University

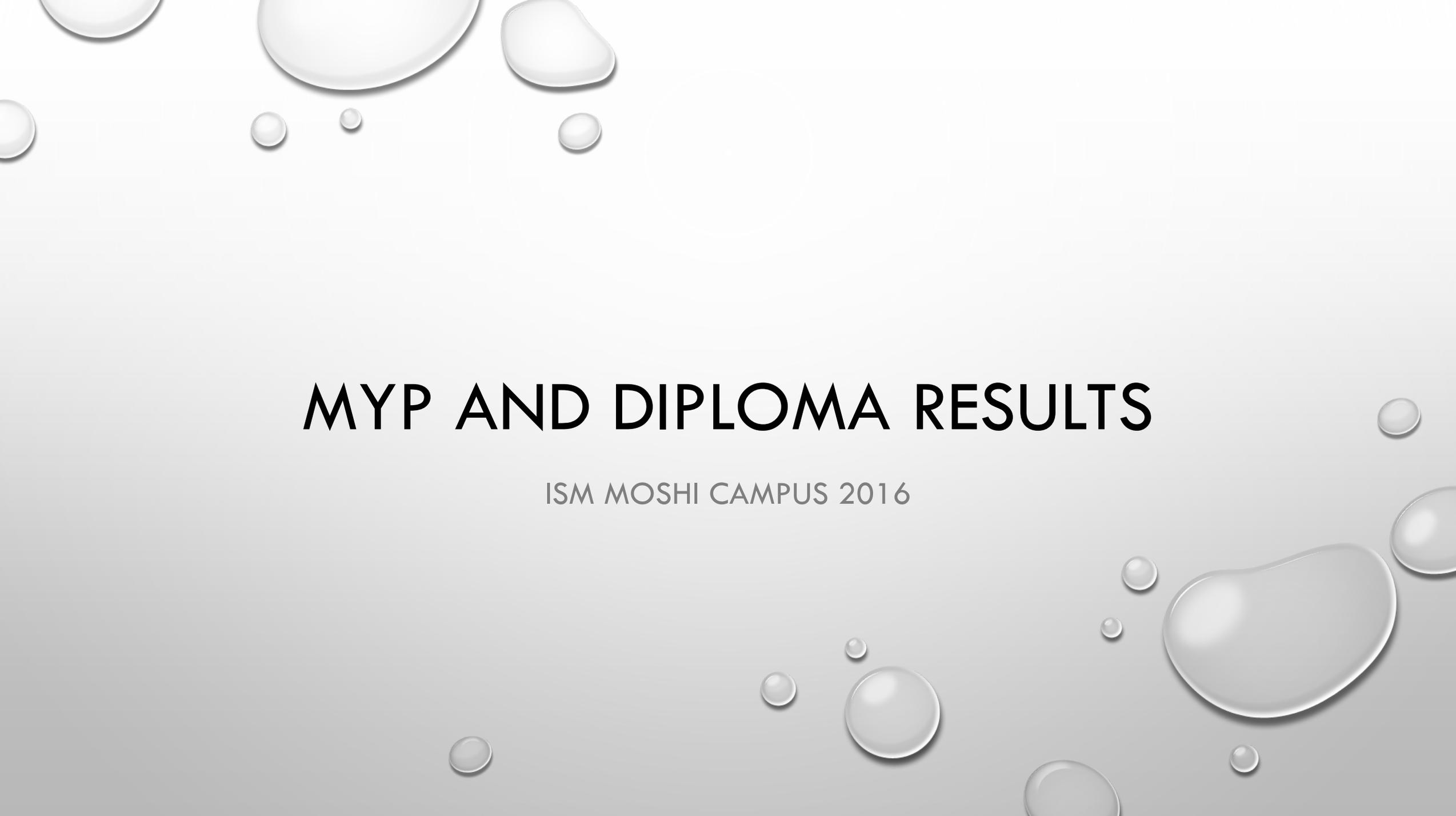
• **Canada**

- University British Columbia
- University of Toronto
- Simon Fraser University

Most Improved Student

- Award given at the end of the Diploma Program
- 2016 Award Winner will attend Kent University in the United Kingdom



The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The main title is centered in the middle of the slide.

MYP AND DIPLOMA RESULTS

ISM MOSHI CAMPUS 2016

MYP eASSESSMENT

Online Exams

English Language & Literature

Integrated Humanities

Science

Mathematics

Inter-Disciplinary Unit

ePortfolios:

English Language Acquisition

French Language Acquisition

Visual Art

Music

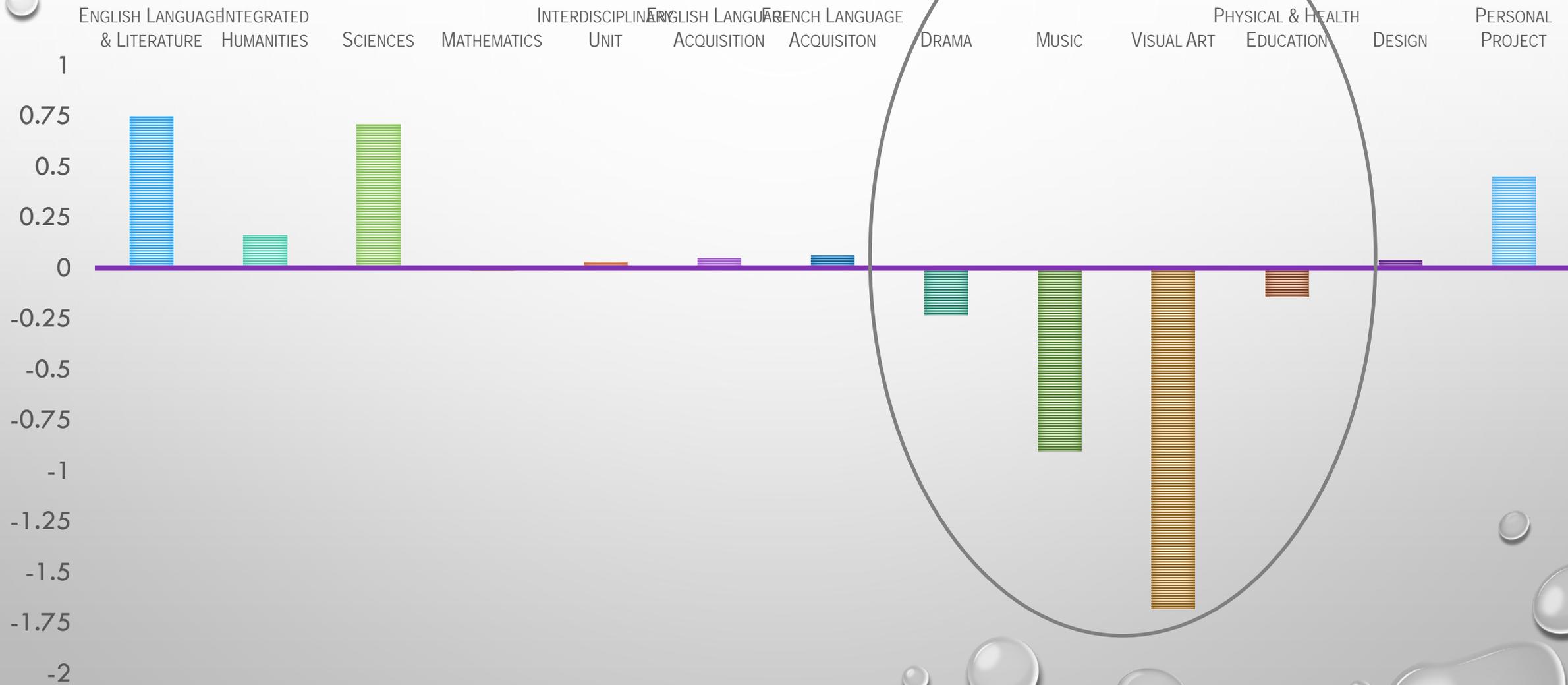
Drama

Physical & Health Education

Design

MYP eASSESSMENT RESULTS

Above or Below world averages

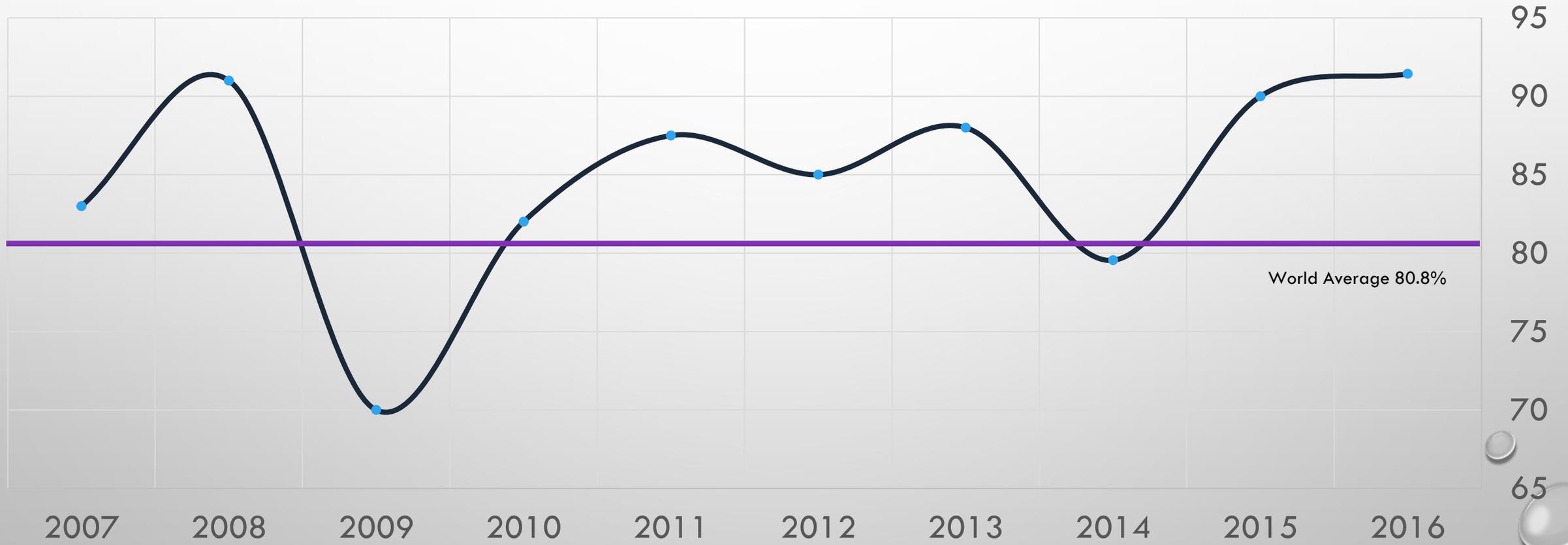


Diploma Results May 2016

- 41 students on the course
- 35 FULL diploma students (3 x HL, 3 x SL)
- 32 students passed: **91.4%**
- World average pass rate: **80.8%** [2015]

Diploma Results May 2016

ISM Diploma Pass Rates 2007-16



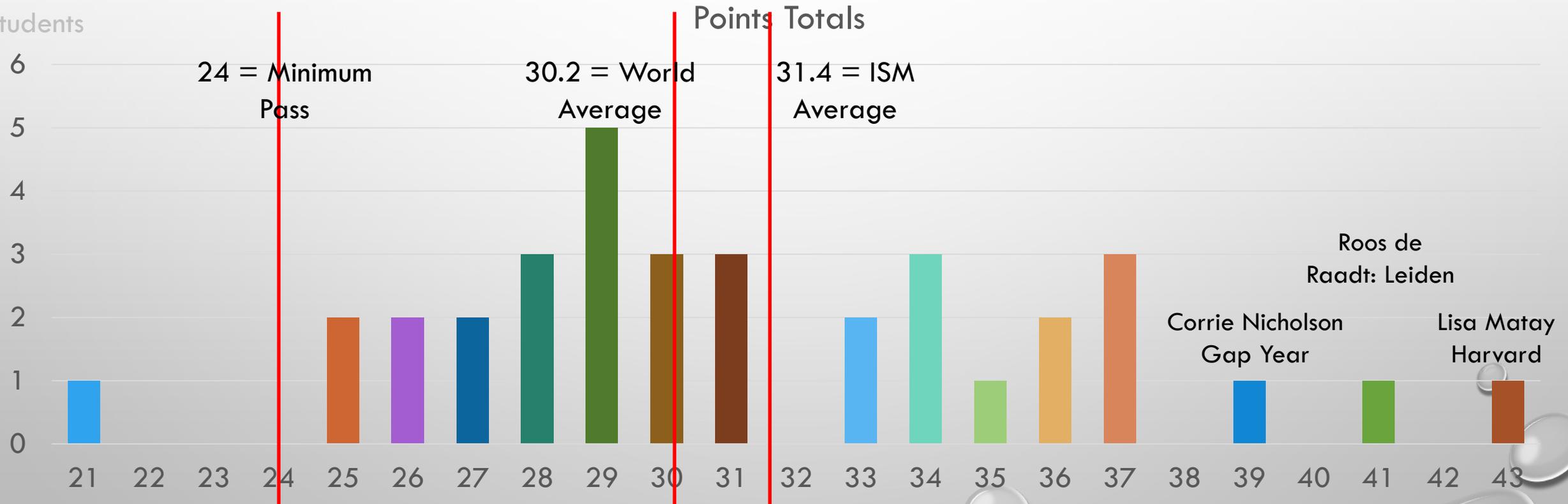
Diploma Results May 2016

Six subjects each graded 1 – 7

Core (Extended Essay & Theory of Knowledge) 3

= Maximum Total of 45

No of students





**International
School Moshi**

MYP PARENTS MEETING

THURSDAY AUGUST 25, 2016

TUTORS

M1	M2	M3	M4	M5
Mary Patlin	Linda Kileo	Joe Wright	Zoe Mclvor	Scott Hibbard
LEARNING SUPPORT:	Debbie Garbett			
SCHOOL COUNSELOR:	Ryan Sullivan			
HEAD OF SECONDARY:	Bob Cofer			
HEAD OF SCHOOL:	Keiron White			
DIRECTOR:	Bob Horton			

MYP Characteristics

Who is the Programme meant for?

- Students aged 11 to 16 years

It consists of:

- A framework of academic challenge
- 8 subject groups, plus personal project in the final year

It encourages students to:

- Develop holistically
- Understand the connections between subjects through interdisciplinary learning
- Understand the connections between subjects and the real world
- Become
- 33% critical and reflective thinkers
- Be internationally minded

Assessed through:

Electronic Examinations, eportfolio and Personal Project

8 MYP SUBJECT GROUPS

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Language and Literature English & Kiswahili	Language Acquisition Kiswahili (M1-M3) French	Individuals and Societies Integrated Humanities	Science Integrated Science
GROUP 5	GROUP 6	GROUP 7	GROUP 8
Mathematics Standard	Arts Drama Music Visual Art	Technology Digital Design Product Design	Physical Health Education
PERSONAL PROJECT			

KEY FEATURES

1. Key and Related Concepts- *Big Ideas*

Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global interactions	Identity	Logic
Perspective	Relationships	Time, place and space	Systems

KEY FEATURES

2. Global Contexts – *Inquiry Points*

- Inquiry into what it means to be internationally minded
- Framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.

TRANSDISCIPLINARY THEMES (PYP) TO GLOBAL CONTEXTS (MYP)

PYP Transdisciplinary Themes

1) Who we are

2) Where we are in place and time

3) How we express ourselves

4) How the world works

5) How we organize ourselves

6) Sharing the planet

MYP Global Contexts

Identities and Relationship

Orientation in Space and Time

Personal and Cultural Expression

Scientific and Technical Innovation

Globalization and Sustainability

Fairness and Development

KEY FEATURES

3. Approaches To Learning– *Key skills*

- unifying thread throughout all MYP subject groups activities
- Skills which help students manage their own learning.

USA – Top Corporate Recruiters look for:

400 USA top corporate recruiters look for:

- 1) Oral and written communication skills
- 2) Critical thinking and problem solving skills
- 3) Professionalism and work ethic
- 4) Collaboration across networks
- 5) Ability to work in diverse teams
- 6) Fluency with information technology
- 7) Leadership and project management skills

(Wagner, 2010; Trilling & Fadel, 2009)

UK looks for:

2008 QCA “A framework of personal, learning and thinking skills that are essential to success in learning, life and work”

Team workers

Independent
inquirers

Self-managers

Creative
thinkers

Effective
participators

Reflective
learners

CANADA looks for:

Ontario – Growing success 2010

Learning skills and work habits:

Responsibility

Organization

Independent
work

Collaboration

Initiative

Self-regulation

21ST CENTURY SKILLS

Learning and Innovation "The 4 C's"	Digital Literacy	Career and Life
Critical thinking & problem solving	Information literacy	Flexibility & adaptability
Creativity and innovation	Media Literacy	Initiative & self-direction
Communication	ICT Literacy	Social & cross-cultural interaction
Collaboration		Productivity & Accountability
		Leadership & responsibility

Table 1 - P21 Skills

MYP ATL Skills

ATL skill categories	MYP skill clusters
Communication	I. Communication
Social	II. Collaboration
Self management	III. Organization
	IV. Affective
	V. Reflection
Research	VI. Information literacy
	VII. Media literacy
Thinking	VIII. Critical thinking
	IX. Creative thinking
	X. Transfer

KEY FEATURES

4. Action and Service– *Response*

- Set out clear learning outcomes that grow from students' participation in local and global communities.

KEY FEATURES

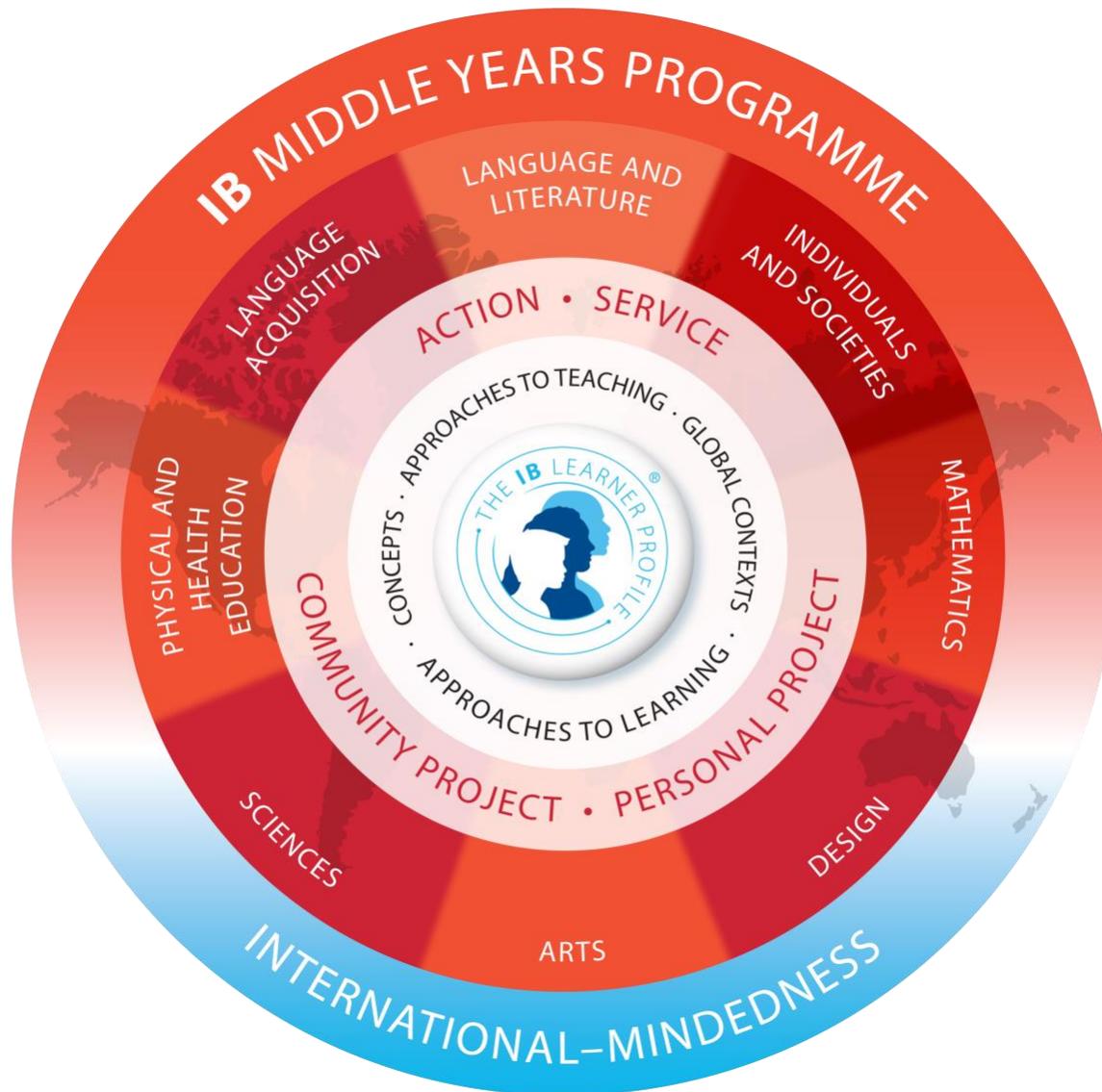
5. Personal Project

For students completing the programme in M5

It is a culminating experience in M5

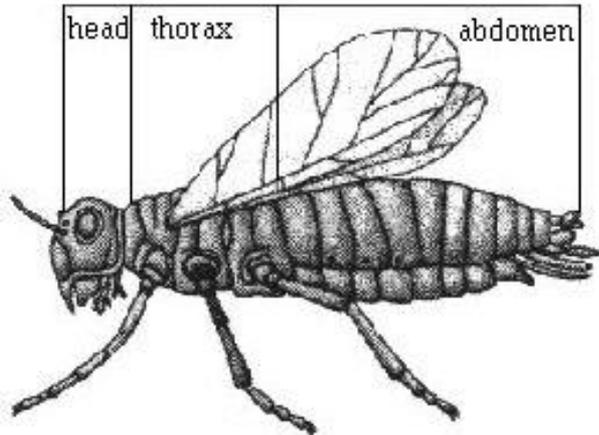
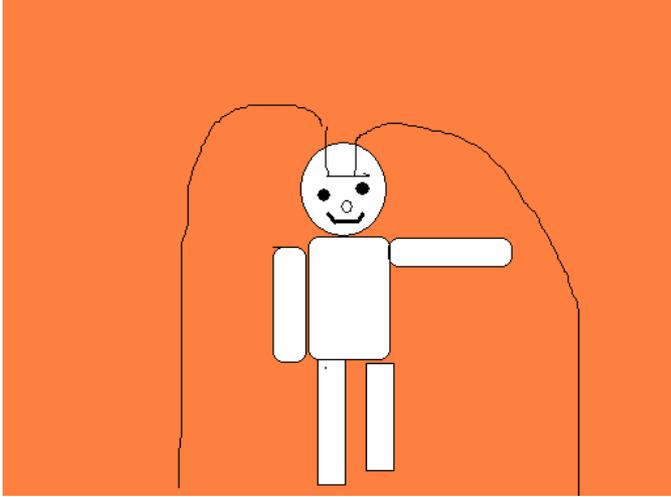
- Students apply their ATL skills to complete an extended, self-directed piece of work.
- Provides opportunities for creative and truly personal demonstrations of learning.

FRAME WORK – MYP LOGO

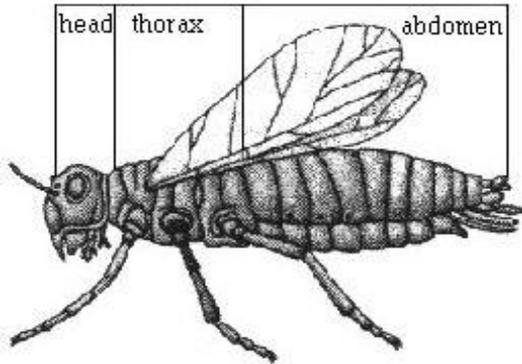


How is it assessed?

Task: Draw a human body in color communicating balance and an idea. (Scale 0 to 6)

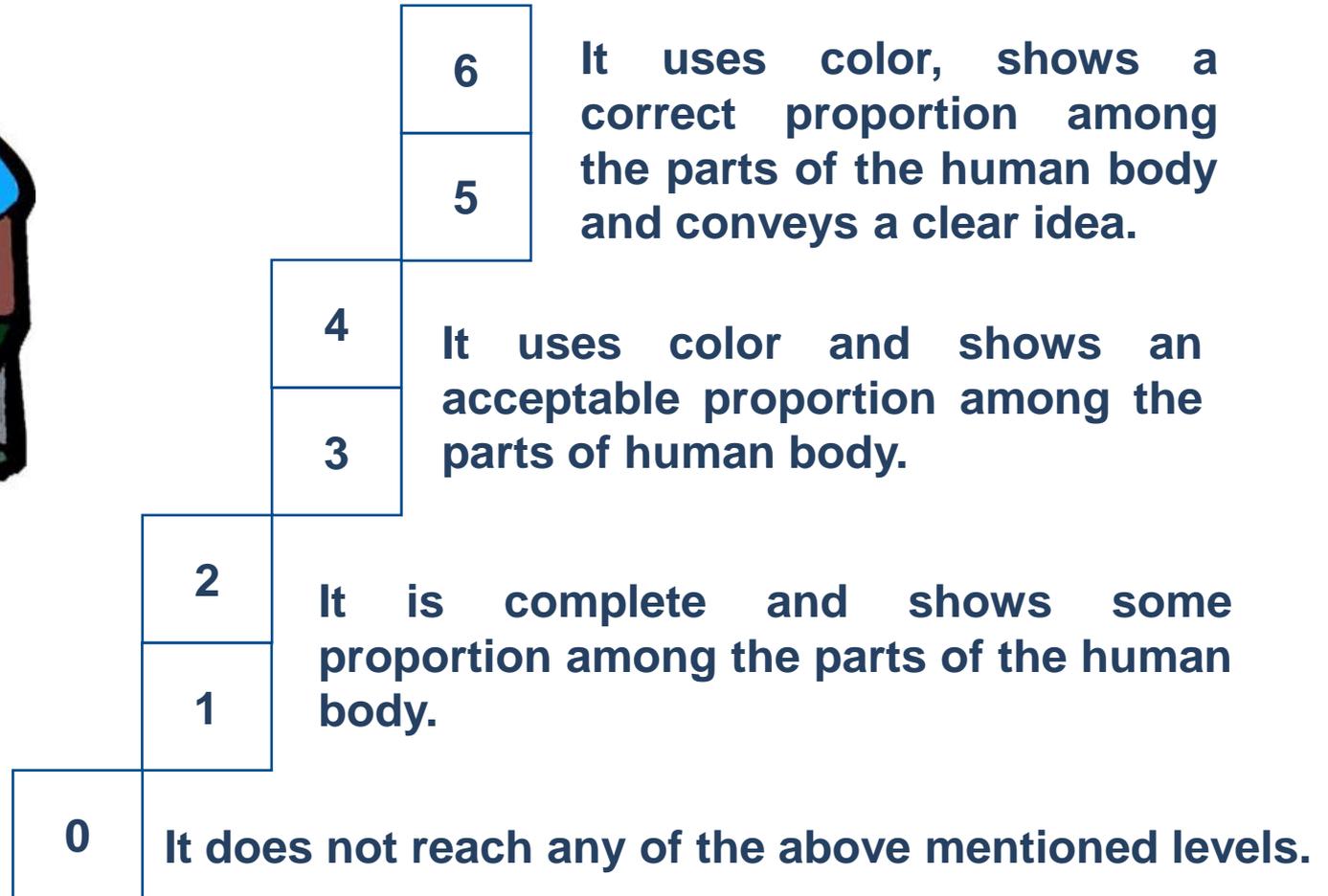


The bug

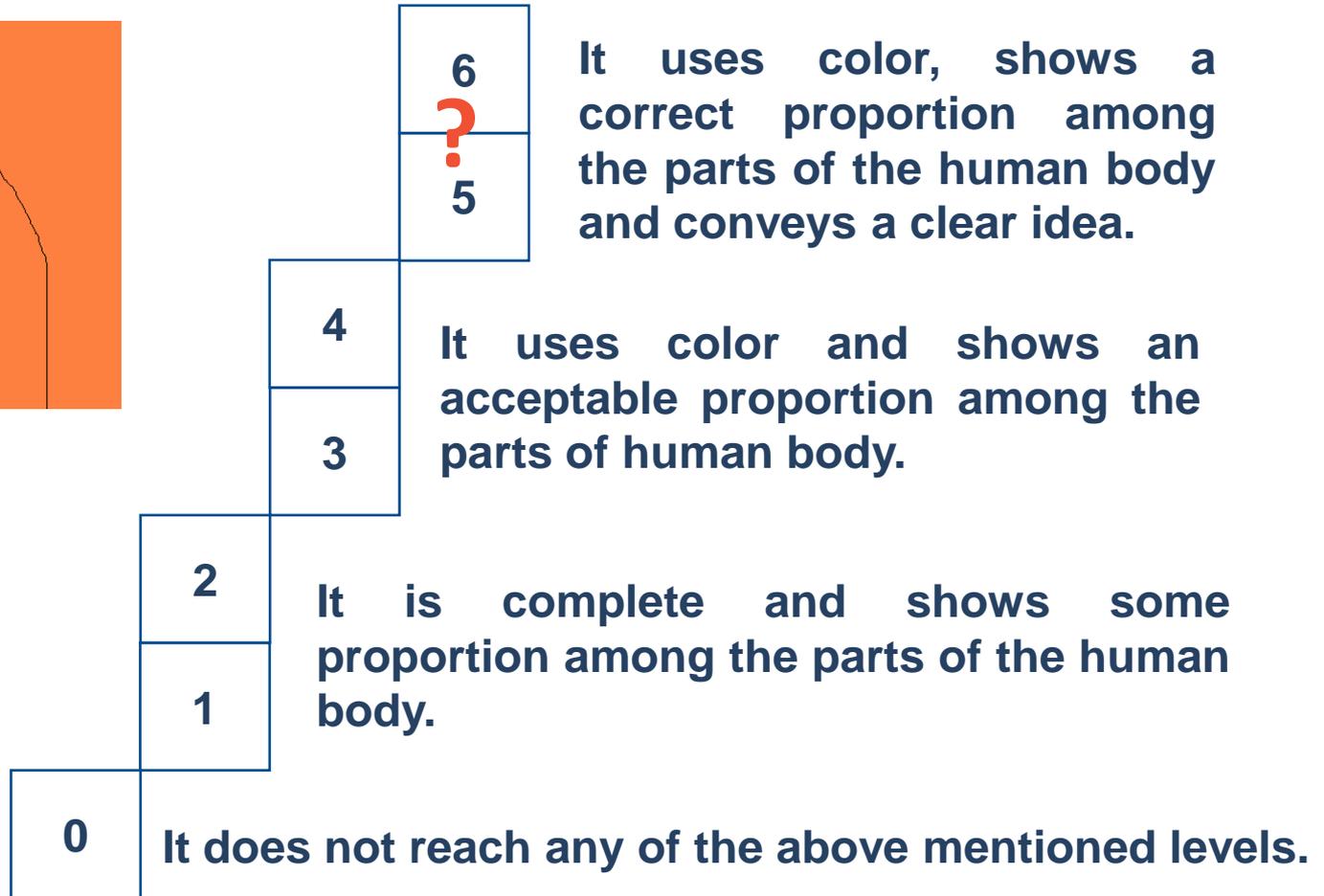
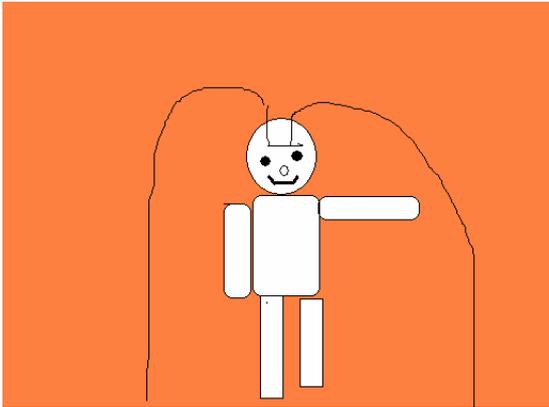


6	It uses color, shows a correct proportion among the parts of the human body and conveys a clear idea.
5	
4	It uses color and shows an acceptable proportion among the parts of human body.
3	
2	It is complete and shows some proportion among the parts of the human body.
1	
0	It does not reach any of the above mentioned levels.

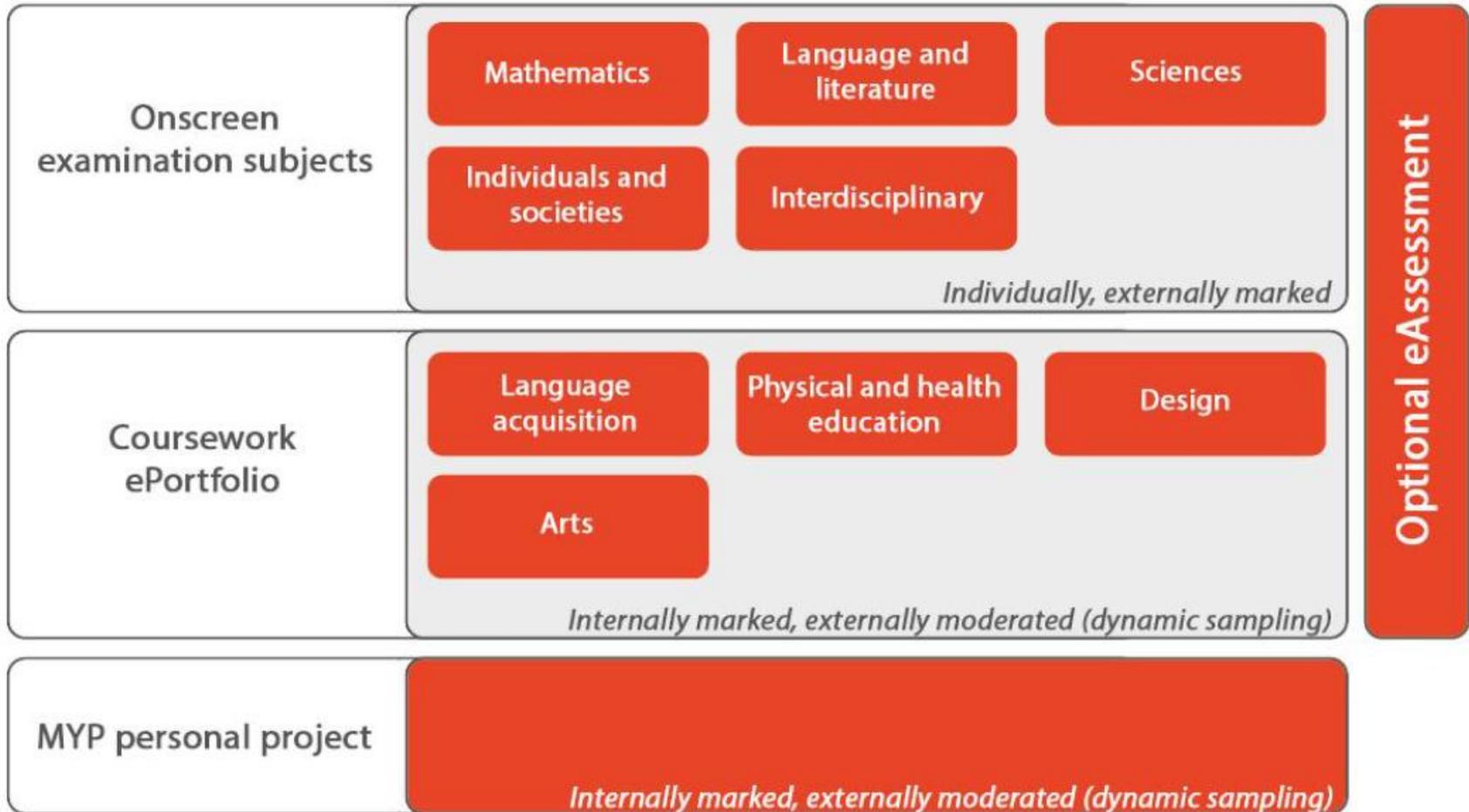
The thinker



Hangman?



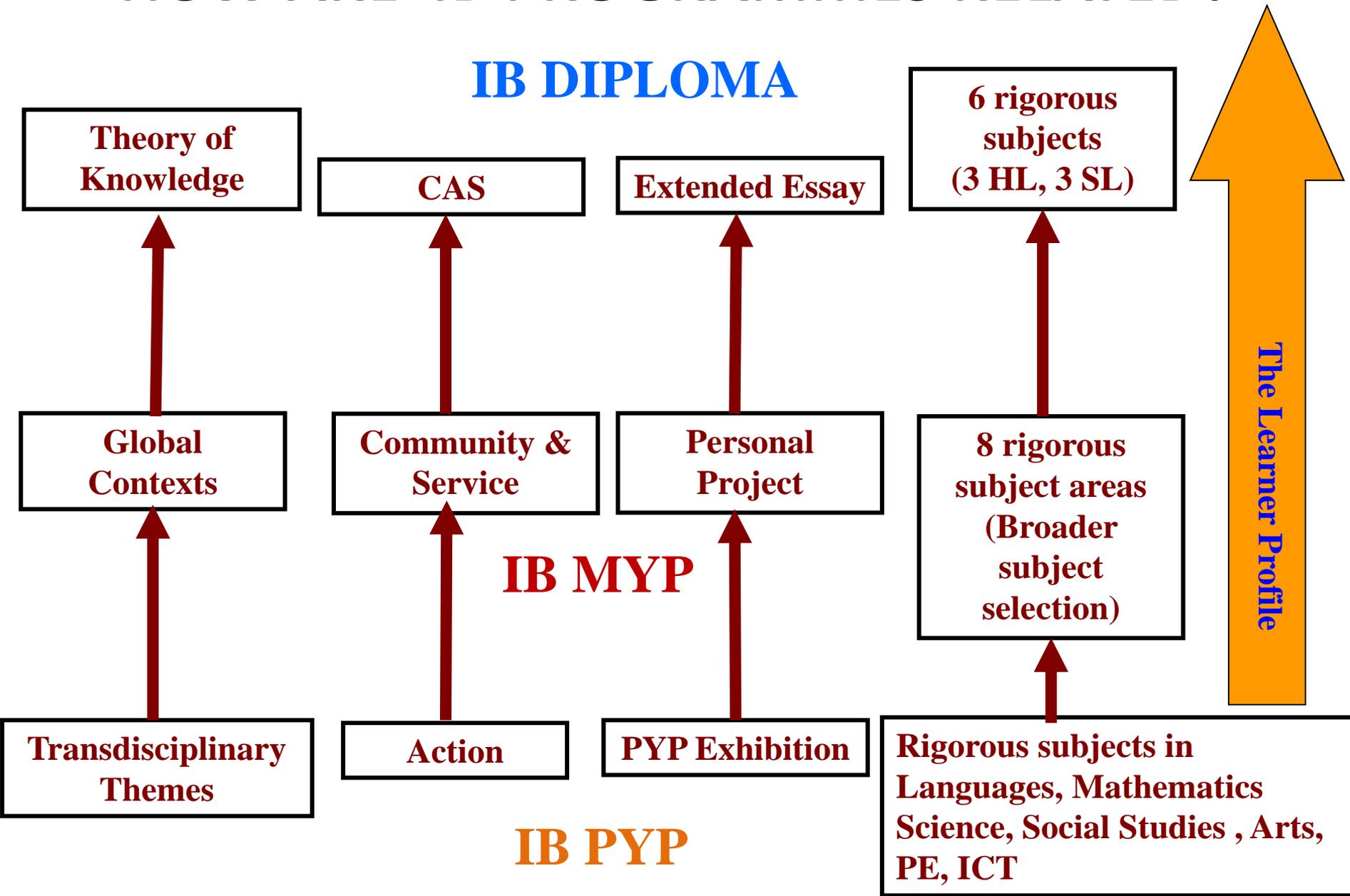
M5 eAssessment



What kind of student do we envisage?



HOW ARE IB PROGRAMMES RELATED?



HOW STUDENTS LEARN IN MYP

- Short Video -

HOW ELSE DO WE DO IT?

- Rigorous Academic Programmes
- Academic Support (*Guidance Hour*)
- Parent Teacher Conferences, Academic Reports
- Life Skills
- Career Guidance
- University Preparation sessions – PSAT, SAT, CEM, ISA
- Clubs
- Community and Service Programmes, Internships
- Professional training courses for teachers
- Guiding Policies – Tutor, Assessment, Academic Honesty (Honour code), Attendance,

What do we need from you?

- Continued support in:
- Supervision
- Provision of requisite materials
- Financing action activities
- Follow up on school work and PP in M5
-

QUESTIONS

THANK YOU

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MYP Coordinator

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Mobile No: 0757116438

More reading on IB MYP at:

<http://ibo.org/en/digital-toolkit/presentations>

Th eve Aug 25, 2016 Presentation by
Rick Fitzpatrick

Health Habits – Sleep,
Diet, Water, Exercise

The 5 Ps – Proper Planning Prevents
Poor Performance

Awareness that to get good results in July
2017 or July 2018 on the previous May exams
requires self-discipline.

Keys to Parenting DP students on the Road to Success

Contact
Teacher

Communication

Balance

Caring support

Practice Past Papers

Ask questions

Awareness that the
Desire to ‘quit’ may
Arrive/overcome it.

Awareness of the
Rigor of the
Program

Use CAS to recharge & grow

Wisely select courses

Surrounding self with the
‘right’ pals

Avoid temptations (time wasting!)

Answer the question
Asked on assessments