MISSION
UWC East Africa makes education a force to unite people, nations and cultures for peace and a sustainable future. We are committed to developing balanced global citizens who are empowered to act responsibly in a complex world.

VALUES
UWC East Africa is a member of the UWC movement. We live and learn together as part of a community that values:
1. A safe, collaborative and caring community.
2. A sense of belonging, acceptance and tolerance.
3. A holistic and diverse portfolio of learning experiences.
4. An education in a global context that promotes an appreciation and understanding of multiple perspectives and interdependence of individuals, societies and environments.
5. Innovation over perfection within a supportive community where learners are motivated to embrace personal challenge and reflection.
6. The ambition of students to demonstrate initiative and take on leadership roles.
7. Opportunities to engage with the culture and nature of East Africa.
8. A shared responsibility and a collective duty of care for ourselves, each other and the environment.
9. A healthy lifestyle and active pursuits.
10. The happiness and well-being of our community.

ONE SCHOOL TWO CAMPUSES
We are a UWC school with two campuses; one based in Moshi at the base of Mount Kilimanjaro and the other in Arusha at the base of Mount Meru. Many students will summit either one or both of these spectacular mountains by the time they leave our school. Our experiential learning program is also time for students from both campuses to work together.

SCHOOL HISTORY
UWC East Africa builds on the legacy of the International School of Moshi (ISM), founded more than 50 years ago and the first school in Africa to offer the IB Diploma. We are an IB World school offering the Primary Years (PYP), Middle Years (MYP) and Diploma Programmes (DP) on both campuses to students ages 3-20. Our community is made up of a mix of boarding and day students, Tanzanian nationals and expatriates. Our expatriate families are largely drawn from the development community, United Nations, missionary organisations and the business community. At Diploma level there is an additional intake through UWC channels.

RESIDENTIAL LIFE
UWC East Africa is a mix of residential and day students. The Moshi campus has boarding for PYP and MYP students as well as DP. On the Arusha Campus, boarding is only available to students at the DP level.

MISSION IN ACTION
Local Service
Students are committed to connecting and contributing to the local East African Community. Students engage with the local community through weekly, semester, and year-long service projects that students design and organise themselves. Recent projects have included teaching local school girls to sew and make reusable sanitary napkins, volunteering at hospitals or reading with children at a local rehabilitation centre. Students also work with organisations such as Rotary Interact, raising donations of shoes for over 300 local school children.

Young Aurora
Created in 2017, the Aurora Humanitarian Initiative partnered UWC International to encourage, support, and showcase student-driven projects which address concrete humanitarian issues and offer solutions through innovative and sustainable approaches. Winners receive $4000 to fund the projects. UWC East Africa won Young Aurora in 2019 and 2020 and were finalists for 2021. As such internal competition to represent the school is fierce. Students work in teams, identify local issues, and design sustainable interventions. Previous winners included a smokeless kitchen design and a chili pepper/beehive fence to stop elephants from trampling a local village.

QUICK STATS
- 660 students (whole school)
- 105 nationalities represented
- 157 class of 2024 students
- 127 students on scholarship
- 76+ full-time teachers (some members of the administrative team teach courses)

GEOGRAPHICAL COMPOSITION OF CLASS OF 2024
- 6% South American
- 8% North American
- 17% Asian
- 20% European
- 40% African
IBDP COURSES OFFERED TO THE CLASS OF 2024

**Group 1: Studies in Language and literature**
- English Literature (SL,HL)
- Swahili Literature (SL,HL)
- English Language & Literature (SL,HL)
- School Supported Self Taught Literature (SL)

**Group 2: Language Acquisition**
- English B (SL,HL)
- Swahili B (SL, HL) Arusha Only
- Swahili Ab Initio (SL)
- French B (SL,HL)
- French Ab Initio (SL) Arusha Only
- Spanish Ab Initio (SL) Moshi Only

**Group 3: Individuals and Societies**
- Business Management (SL,HL)
- Economics (SL,HL)
- Environmental Systems & Societies (SL)
- Geography (SL,HL)
- Global Politics (SL,HL) Moshi Only
- History (SL,HL)

**Group 4: Sciences**
- Biology (SL,HL)
- Chemistry (SL,HL)
- Environmental Systems & Societies (SL)
- Physics (SL,HL)

**Group 5: Mathematics**
- Mathematics Analysis & Approaches (SL,HL)
- Mathematics Applications & Interpretation (SL,HL)

**Group 6: The Arts**
- Music (SL,HL)
- Theatre Arts (SL,HL)
- Visual Arts (SL, HL)
UNIVERSITY ADMISSIONS 2013 -2023*

USA
Amherst College
Barnard College
Bates College
Bennington College
Berea College
Brown University
Bucknell University
Carleton College
Case Western Reserve Univ.
Colgate University
College of the Atlantic
Colorado College
Concordia College At Moorhead
Connecticut College
Cornell University
Dartmouth College
Drexel University
Duke University
Earlham College
Furman University
George Washington University
Gettysburg College
Hampton College
Harvard College
Harvey Mudd College
Hood College
Ithaca College
Johns Hopkins University
Kalamazoo College
Lake Forest College
Lewis & Clark College
Luther College
Macalester College
Methodist University
Middlebury College
Minerva University
Northwestern University
Princeton University
Randolph-Macon College
Ringing College of Art & Design
Savannah College of Art and Design
Skidmore College
St. Lawrence University
St. John’s College
St. Olaf College
Stanford University
Swarthmore College
The College of Idaho
Trinity College
Tufts University
University of Calif. – Berkeley
University of Chicago
University of Florida
University of Georgia
University of Kentucky
University of Michigan
University of Pennsylvania
University of Richmond
University of Rochester
Warburg College
Washington and Lee
Washington University
Westminster College
Whitman College
Worcester Polytechnic Institute

CANADA
Carleton University
Concordia University
Dalhousie University
Memorial University
Queens University
Simon Fraser University
University of Alberta
University of Calgary
University of British Columbia
University of Ottawa
University of Toronto
Waterloo University
York University

UK
Brunel University London
Cardiff University
Coventry University
Imperial College London
Kingston University London
Lancaster University
Loughborough University
LSE
Newcastle University
Oxford Brookes University
The University of Edinburgh
University of Bath
University of Exeter
University of Hertfordshire
University of Kent
University of Leicester
University of Nottingham
University of Plymouth

OTHER
Aarhus University
American University of Paris
Bard College Berlin
Beirut Arab University
Erasmus University
European Business School
Hong Kong UST
Hult International Business School
Jacobs University Bremen
KU Leuven
Le Cordon Bleu, Paris
Leiden University
Maastricht University
Manipal, India
Middlesex University, Dubai
NYU Abu Dhabi
Ritsumeikan Asia Pacific University (APU)
LSE
St. Georges University, Cyprus
St. Mary University, London
University of Amsterdam
University of Cape Town
University of Georgia
University of Groningen
University of Nicosia
University of Otago
Univ. of Technology, Sydney

*This list includes institutions that admitted alumni of International School of Moshi (previous school name).

UNIVERSITY ADVISING POLICIES
Students are limited to 10 applications worldwide.
All recommendations are kept confidential.
We do not rank or calculate GPA.
IBDP Anticipated Grades are calculated in December of the second year only if required for admission.
IBDP Predicted Grades are calculated in March prior to final exams.

UWC EAST AFRICA ADMINISTRATION
Dr. Anna Marsden - Director
Mr. Bob Cofer - Head of Campus - Moshi
Mr. Phil Bowen - Head of Campus - Arusha

College and Career Counselors
Ms. Cassandra Ford - Arusha Campus
e-mail: counselor_arusha@uwcea.org
Ms. Aizhan Smagulova - Moshi Campus
e-mail: counselor_moshi@uwcea.org

website: www.uwcea.org

Number of Diploma candidates 661
Candidates awarded full diploma 597 (90.3%)
Avg. Percentage of exams scoring 30+ pts 432 (65.3%)
Avg. Percentage of exams scoring 35+ pts 215 (32.5%)

Grade Distribution 2014-2023 (%)