MISSION
UWC East Africa makes education a force to unite people, nations and cultures for peace and a sustainable future. We are committed to developing balanced global citizens who are empowered to act responsibly in a complex world.

VALUES
UWC East Africa is a member of the UWC movement. We live and learn together as part of a community that values:
1. A safe, collaborative and caring community.
2. A sense of belonging, acceptance and tolerance.
3. A holistic and diverse portfolio of learning experiences.
4. An education in a global context that promotes an appreciation and understanding of multiple perspectives and interdependence of individuals, societies and environments.
5. Innovation over perfection within a supportive community where learners are motivated to embrace personal challenge and reflection.
6. The ambition of students to demonstrate initiative and take on leadership roles.
7. Opportunities to engage with the culture and nature of East Africa.
8. A shared responsibility and a collective duty of care for ourselves, each other and the environment.
9. A healthy lifestyle and active pursuits.
10. The happiness and well-being of our community.

ONE SCHOOL TWO CAMPUSES
We are a UWC school with two campuses; one based in Moshi at the base of Kilimanjaro and the other in Arusha at the base of Mount Meru. Many students will summit either one or both of these spectacular mountains by the time they leave our school. Our experiential learning program is also time for students from both campuses to work together.

SCHOOL HISTORY
UWC East Africa builds on the legacy of the International School of Moshi, founded more than 50 years ago and the first school in Africa to offer the IB. We are an IB World school offering the Primary Years (PYP), Middle Years (MYP) and Diploma programmes (DP) on both campuses to students ages 3-20. Our community is made up of a mix of boarding and day students, Tanzanian nationals and expatriates. Our expatriate families are largely drawn from the development community, United Nations, missionary organisations and the business community. At Diploma level there is an additional intake through UWC channels.

RESIDENTIAL LIFE
UWC East Africa is a mix of residential and day students. The Moshi campus has boarding for PYP and MYP students as well as DP. On the Arusha Campus, boarding is only available to students at the DP level.

MISSION IN ACTION
Local Service
Students are committed to connecting and contributing to the local East African Community. Students engage with the local community through weekly, semester and year long service projects that students design and organise themselves. Recent projects have included teaching local school girls to sew and make reusable sanitary napkins, volunteering at hospitals or reading with children at a local rehabilitation centre. Students also work with organisations such as Rotary Interact, raising donations of shoes for over 300 local school children.

Young Aurora
Created in 2017, the Aurora Humanitarian Initiative partnered UWC International to encourage, support, and showcase student-driven projects which address concrete humanitarian issues and offer solutions through innovative and sustainable approaches. Winner receive $4000 to fund the projects. UWC East Africa won Young Aurora in 2019 and 2020 and are finalists for 2021. As such internal competition to represent the school is fierce. Student work in teams, identify local issues and design sustainable interventions. Previous winners included a smokeless kitchen design and a chili pepper/beehive fence to stop elephants from trampling a local village.

QUICK STATS
640 STUDENTS WHOLE SCHOOL
115 NATIONALITIES REPRESENTED
150 CLASS OF 2022
85 STUDENTS ON SCHOLARSHIP
68 TEACHERS

GEOGRAPHICAL COMPOSITION OF CLASS OF 2022
ACADEMICS

CURRICULUM

PROGRAM
UWC East Africa is an IB World School offering all three programmes: Primary Years, Middle Years and Diploma. Students arriving from their home countries at the Diploma level have a variety of educational backgrounds and experiences.

Please note: Due to the Covid 19 pandemic, some members of the class of 2022 have incomplete transcripts due to the cancellation of national examinations. These circumstances will be noted by the university counselor at the time of application.

SCHOOL YEAR
Our school year is comprised of two semesters. Reporting for all students except D2 is at the end of Quarters 2 and 4. D2 students receive reports in mid November and early April with IB examination results reported in the first week of July.

SOCIAL EMOTIONAL LEARNING
On both campuses, SEL counselors train students to be emotional peer mentors for the student community at large. Annually approximately 25 students complete training.

EXTRA CURRICULAR

SPORTS
Due to the climate and outdoor lifestyle prevalent in Tanzania our student participate in organised and extramural sports throughout the year. UWCEA competes in the Northern Tanzanian Schools Athletic Associations. Popular sports include soccer, rugby, volleyball, basketball, athletics, swimming, field hockey, cricket.

EXPERIENTIAL LEARNING
Students at UWC East Africa are strongly encouraged to get out and explore the amazing landscape and opportunities offered. Experiential learning has five levels in each of the four domains of exploration: Reefs, Plains, Peaks and Rides.

CAS AND CO CURRICULAR ACTIVITIES
Within the CAS program diploma students develop their own Self Initiated Projects where younger students may also participate. There are a large variety of activities on campus from set design to computer programming, coaching sports, and sharing cultural traditions of dance or crafts. Students also work with local NGOS, missionary organisations and Rotary to contribute to local service programmes.

IBDP COURSES OFFERED TO THE CLASS OF 2022

<table>
<thead>
<tr>
<th>Group 1: Studies in Language and literature</th>
<th>Group 4: Sciences</th>
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<tbody>
<tr>
<td>English Literature (SL, HL)*</td>
<td>Biology (SL, HL)</td>
</tr>
<tr>
<td>Swahili Literature (SL, HL)</td>
<td>Chemistry (SL, HL)</td>
</tr>
<tr>
<td>English Language &amp; Literature (SL, HL)</td>
<td>Environmental Systems &amp; Societies</td>
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<tr>
<td>School Supported Self Taught Literature (SL)</td>
<td>Physics (SL, HL)</td>
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<tr>
<th>Group 2: Language Acquisition</th>
<th>Group 5: Mathematics</th>
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<tbody>
<tr>
<td>English B (SL, HL)</td>
<td>Mathematics Analysis &amp; Approaches (SL, HL)</td>
</tr>
<tr>
<td>Swahili B (SL, HL)</td>
<td>Mathematics Applications &amp; Interpretation (SL, HL)</td>
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<tr>
<td>Swahili Ab Initio (SL)</td>
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<tr>
<td>French B (SL, HL)</td>
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<tr>
<td>French Ab Initio (SL) Arusha Only</td>
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<tr>
<td>Spanish Ab Initio (SL) Moshi Only</td>
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<tr>
<th>Group 3: Individuals and Societies</th>
<th>Group 6: The Arts</th>
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<tbody>
<tr>
<td>Business Management (SL, HL)</td>
<td>Music (SL, HL)</td>
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<tr>
<td>Economics (SL, HL)</td>
<td>Theatre Arts (SL, HL)</td>
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<tr>
<td>Environmental Systems &amp; Societies</td>
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<tr>
<td>Geography (SL, HL)</td>
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<tr>
<td>Global Politics (SL, HL) Moshi Only</td>
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<tr>
<td>History (SL, HL)</td>
<td>Visual Arts (SL, HL)</td>
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</tbody>
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UNIVERSITY ADMISSIONS 2012 -2021

USA:
Amherst College
Arizona State
Bates College
Bennington College
Brandeis University
Brown University
Carleton College
Case Western Reserve Univ.
College of the Atlantic
Colorado College
Concordia College At Moorhead
Connecticut College
Cornell University
Drexel University
Duke University
Emory University
George Washington University
Harvard College
Hood College
Johns Hopkins University
Kalamazoo College
Lake Forest College
Lewis & Clark College
Luther College
Macalester College
Methodist University
Middlebury College
Minerva Schools At Keck
Graduate Institute
Northwestern University
Randolph-Macon College
SCAD
St Lawrence University
St Olaf College
Stanford University
Swarthmore College
The College of Idaho
Trinity College
Tufts University
University of Chicago
University of Florida
University of Oklahoma
University of Pennsylvania
University of Richmond
Wartburg College
Washington and Lee
Washington University
Westminster College
Whitman College
Worcester Polytechnic Institute

CANADA:
Carleton University
Concordia University
Dalhouse University
Memorial University
Queens University
Simon Fraser University
University of Alberta
University of Calgary
University of British Columbia
University of Ottawa
University of Toronto
Waterloo University
York University

UK:
Bath
Cardiff
Edinburgh
Exeter
Hertfordshire
Imperial College London
Kent
Kingston
Lancaster
Leicester
Loughborough
LSE
Nottingham
Oxford Brookes
Plymouth

OTHER:
Aarhus
American University of Paris
Amsterdam
Cape Town
Erasmus University
Groningen
Hong Kong UST
Hult Business,
Jacobs University Bremen
Le Cordon Bleu, Paris
Leiden
Maalmo
University Maastrict
Manipal, India Monash
NYU Abu Dhabi
University of Otago
St Georges University,Cyprus
Sydney U of Tech
University of Nicosia

UNIVERSITY ADVISING POLICIES
Students are limited to 10 applications worldwide
All recommendations are kept confidential
We do not rank or calculate GPA

UWC EAST AFRICA ADMINISTRATION
Dr Anna Marsden - Director
Mr Bob Cofer - Head of Campus Moshi
Mr Phil Bowen - Head of Campus Arusha

University Counselors
Dr Andrea Kitomy - Moshi Campus
e-mail: counselor_moshi@uwcea.org

Ms Kate Swope - Arusha Campus
e-mail: counselor_arusha@uwcea.org

website: www.uwcea.org

Number of Diploma candidates 440
Candidates awarded full diploma 391 (89%)
Students scoring 30 or more points 263 (60%)
Students scoring 35 or more points 128 (29%)
Students scoring 39 or more points 44 (10%)

Grade Distribution 2012-2021 (%)