

# SUMMIT

ISSUE 23 • 2020



A NEW CHAPTER FOR ISM

THE NEWEST UWC

AWARD-WINNING COMMUNITY SERVICE

THE WORLD IN MOSHI AND ARUSHA







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## KARIBUNI

AS I REFLECT on the last year, I am struck by the highest highs and the lowest lows. Our first year as the newest UWC started with excitement and a sense of anticipation. The official opening was a huge success despite the Arusha skies opening and trying to drown us out. The sense that we had finally made it hung in the air and nothing could ruin the celebrations, we were riding high. Then November 14th came as a black day when we heard that **FAITH YONA**, Moshi D2, had died in an automobile accident when travelling between Moshi and Arusha. Her death was felt deeply by her many friends and our community was grief stricken. Faith was remembered by our UWC visitors as the only student who had performed on both campuses at our opening and countless people spoke of her warmth and vivacity. Nothing can prepare a school for the death of one of their own, and this was truly the lowest point of our last twelve months. Whilst we grieved, we saw the strength and determination of our students grow. They wanted to do their best, not just for themselves and their families, but for Faith. Her life, and then her death, have had a profound effect on us and she has not been forgotten.



In March we were back in the UWC spotlight as we hosted the Regional National Committee and International Governance meetings. Again we were riding high as UWC East Africa, whilst at the same time remembering that we grew from International School Moshi and that we are unique in our position as a UWC in East Africa. Remembering our past was, and remains, just as important as looking to our future. Simply put, we cannot be who we are now without being who we were. The meetings were a great success, but whispers of the global coronavirus pandemic through which we are still living were becoming louder. Little did we know that we were soon to close our doors and not reopen for four months. Learning moved online and our students and teachers worked together to finish the year, often with thousands of kilometres separating them. The resilience shown by the students, their parents and their teachers was always impressive and often humbling. Parents worked with their young, primary-aged children, and (in some cases) battled with their older MYP siblings to keep them engaged and working. Our D2 students who had been preparing for their high-stakes final examinations showed perhaps the most strength as they learnt that they would not be sitting examinations at all. As graduation moved online and the results were issued, we could not have been more proud.

So for this year, I wish you one of peace and stability, no highs or lows but instead a period of calm.

I hope you enjoy this edition of Summit.

Anna Marsden  
Director  
UWC East Africa







MOSHI

## UWC EAST AFRICA OPENING



FRIDAY, 25 OCTOBER 2019, will go down in ISM's history book as a pivotal moment, which saw the coming together of students, alumni and members of the ISM and UWC communities to celebrate the second UWC on the continent, UWC East Africa. Nearly 50 years to the date of ISM's founding in October 1969, the school started a new chapter as UWC East Africa. In a special way, the school marked 50 years of ISM and the opening of UWC East Africa in a series of events on Moshi and Arusha campus. The day's events included songs, dances, speeches and planting of trees, drinking and dining.







## ARUSHA







## A NEW LEAF FOR ARUSHA CAMPUS

IN AUGUST 2019, UWCEA Arusha opened its doors to its first residential students. "Acacia" is the name given to the first residential house, which is located on the North site of the 40 hectare campus. The

beautifully designed Maasai-inspired structure has 10 rooms, which house 20 girls and 20 boys representing over 30 different nationalities.

The residential house transformed what was an 11-hour campus into a 24-hour campus. As of August 2019, Arusha campus buzzes in every corner from Monday to Sunday and from sunrise to sunset. The campus is creating its own residential traditions.

At the start of academic year 2020-2021, the campus transformed further by the opening of three more residences, "Baobab" and "Jacaranda", add to the theme of trees found in the region. Arusha campus is now home to over 100 diploma students.

The Arusha branch of the school was established in 1987 to serve the growing demand of international education in Arusha. The decision to transform

Arusha campus to a boarding school was part of the school's commitment to become a UWC. Construction began in 2018.

*Mohammad Ali Saylie*







## NEW BEGINNINGS IN A FAMILIAR PLACE: THE FIRST HEAD OF RESIDENTIAL LIFE ON ARUSHA CAMPUS, CHRIS GREEN AND HIS FAMILY RETURN TO TANZANIA

**LAST YEAR** when I arrived in Tanzania with my wife **KATE** and sons **CAMPBELL** (D1) and **BANNEN** (P5), it was a return to a country and culture we had fallen in love with twenty years before. As young teachers at the International School of Düsseldorf (Germany) we had brought students to Tanzania to live and teach at the Moringe Sokoine School in Monduli. At that time ISM, Arusha Campus had just moved to its existing site. We would pass the school on the dala dala to Arusha, looking at a school consisting of a few buildings surrounded by newly planted trees.

Like its host country, the school has changed in those twenty years. Kate and I are excited to be a part of one of the biggest changes as the school joins the UWC community and for Arusha to begin the boarding program. For us to be both returning to Tanzania and to be a part of founding a new UWC is an opportunity for two dreams to come true at the same time.

Our return to Tanzania also marks a return to international education. After working for the past few years in private schools in the US, we

appreciate the diversity of the school community here. As both parents and educators we believe strongly that an IB education develops in children the ability to adapt, change and grow. Our older children, Merrill (now at university in Montreal) and Campbell were PYP learners. We knew how inquiry based education had developed in them both a love for learning and self reliance. As experienced IB teachers we also believe that the diploma program provides students with strong skills to be successful in university and beyond. Kate teaches DP/MYP Art and Design and I teach Economics.

Living and working at a UWC is an incredibly enriching environment as it combines students who have lived all over the world with students who are venturing abroad for their first time. As ambassadors for home countries, or many for different countries from their past, together our students explore issues of identity and culture.

As a Canadian American family who has lived in Germany, Czech Republic, Turkey and now Tanzania, we too learn from this growing community.



# UWC DAY 2019



UWC DAY 2019 was themed "A CLIMATE OF CHANGE". The UWCEA Moshi community spent the morning reviving the school's community garden, which has vegetable and fruit plants. In the afternoon the students organised fun activities to raise funds to support the school's environmental sustainability plans.

In Arusha campus, various things happened as students went to town in groups, introducing and explaining the UWC mission to members of the community. While back on campus students celebrated their cultures and embraced the diversity with a flag raising ceremony and a veterinarian barbeque and a dance party.

*Mohammad Ali Saylie*

CLIMATE  
» OF »  
CHANGE







## UNITED IN ARUSHA AND MOSHI

**THE UWC MOVEMENT** depends on over 4,000 volunteers, who make up more than 150 National Committees worldwide, to find and select students to join the movement. UWC Regional Meetings bring together National Committee members of a particular region to one location to discuss and strengthen this network.



At the end of February 2020, UWC East Africa had the pleasure of hosting the Africa Regional NC Meetings in Arusha, where representatives from National Committees of Angola, Benin, Botswana, Côte d'Ivoire, Democratic Republic of Congo, Eswatini, Ethiopia, Kenya, Lesotho, Liberia, Malawi, Mozambique, Namibia, Niger, Nigeria, Republic of Congo, Sierra Leone, Somaliland, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe attended. They also got to see our campuses and reunite with students from their National Committees.

**AT THE BEGINNING** of March 2020, the UWC Governing Board joined members of UWC Committee of National Committees, Heads of schools

and colleges, and UWC International Office staff for UWC Governance meetings in Moshi.

We were happy that the UWC family saw UWC East Africa, the newest member of the UWC movement.





## EARLY CHILDHOOD (EC)



### EC MOSHI

ANOTHER FANTASTIC YEAR for our smallest children at UWCEA. We've worked hard, played hard and developed the basic skills that will see us flourish into the next stages of our education. Above all, we have explored our world and our own place within it through play, discussion and hands on learning opportunities. I wish all of our fantastic children and wonderful parents all the very best for the years to come and would like to acknowledge especially the work of our fabulous learning assistants **MISS GRACE** and **MR. EMMANUEL**.

*Owain Evans*



### EC ARUSHA ONLINE LEARNING FOR EC

EC ONLINE LEARNING has been an exciting journey for us all. I as their teacher miss my children the most and I can imagine they miss their friends, interactions, daily routines and activities. The zoom platform enabled the children to remain engaged in their learning as well as provide opportunities for them to feel connected to one another, see each other, share their learning, experiences and stories with all.

Our children are young and need adults to help them, the parents have been a great support. A good example from our unit of inquiry was the story of the Three Little Pigs. The children understood online instructions and with their parents help sequenced and enacted the story beautifully. I received loads of videos and pictures shared by parents. The children attempted in their own unique ways to build the houses of the three pigs and would love to share some of them with you all. This showed how young children are so highly spirited and full of creativity to carry on learning during tough times.

*Alina Fazel*







## P1 & P2 MOSHI

### P1/2 HAVE BEEN STRONG COMMUNICATORS

this school year as they have learned more about the world around them. They have enjoyed visits from doctors, parents, student teachers as well as many other members of the school wide community.

They have grown in the way they ask questions and share their ideas with others. Being young does not deter them from letting 'grown-ups' know how they feel. They are fierce inquirers.

Changes have occurred all around the world this school year. But P1/2 have maintained their love of learning, taking risks by sharing their work and videos online with their peers and the bigger P1/2 community (all parents).

A common thread that has run through P1/2 this year has been the love of art. Sketch book after sketch book has been filled with amazing works of art that will remain with us throughout our lives.

*Mboka Mwasongwe*



## P1 & P2 ARUSHA

IN P1/2 WE HAD LOTS OF FUN THIS YEAR by getting the chance to celebrate our 100th Day of School by dressing up as if we were 100 years old!

We also had a great time dressing up as our favorite book character to celebrate World Book Day. Our favorite last two trips of the year before the closing of school, were our memorable trips to Seed Co in Kisonogo and the UN which was also in Kisonogo. We got to learn about what our parents do for our community and how they help people in need which is what we studied in our unit of inquiry. These photos are a perfect representation of how much fun we've had as a classroom community this school year!

*Alley Peterson*





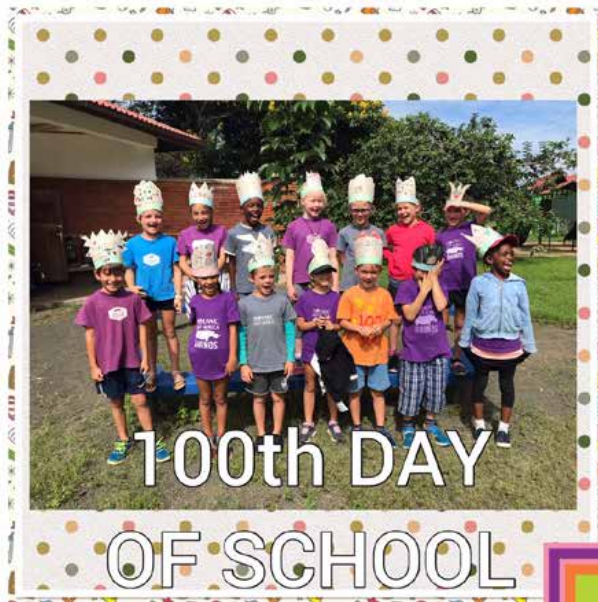
## PRIMARY

## P3 MOSHI

**WHAT A STRANGE SCHOOL YEAR.** It almost feels split in two very different parts. P3 has had a great time together. We've all grown in many different ways. We've had emotional growth and an increase in independence and confidence. We've had 2 very special classmates leave - **JANIECK** and **GEORGINA**; and 1 new special friend - **SCARLETT**. There have been days when we have needed to force ourselves to laugh, and days when we've had to accept being sad, and days when we cannot stop being silly.

It has brought us together in a very special way. This special bond was most apparent during our camp when we got to spend a day away together at Weru Weru. We had a great time from trudging through goose poop, to not being able to identify **MS. ELISHA** because she had her glasses on. I will miss you P3, you have been awesome! Good luck next year!

*Elisha Jaffer*



## P2/3 ARUSHA

**THE SCHOOL YEAR 2019-2020** began as school years usually start, getting to know each other; P2/3, **MS SADA** and Me. I learned that my new class P2/3 was cheerful, active, smart and always ready to have a nice chat in Share Time or Free choice-moment building everything you can imagine, using toilet paper rolls, waste paper, tape...

We learned the basic things about math, developed in our reading and worked hard to reveal the secrets of the world in UOI. I would never have thought how exciting counting traffic can be! In PE we swam, ran, jumped... and spent a lot of time learning not to run around with the ball when playing netball. And I think, we will never forget the P2/3's high energy Gummy bear dance!

*Marja Strid*



## P4 MOSHI

### MS CATHY AND THE P4S

The P4 students had a great way of working together where each day was very different from the previous one. Of course, with school closure the class set up changed but the students stayed connected through Seesaw and Zoom meetings. It was such a joy to celebrate each other virtually even if in a small way. Some of our highlights included the annual camp to Bondeni Farm where we focused building relationships and resolving conflict. They particularly had a great time as they fished, played treasure hunt games, woke up to yoga and had a great sharing session. Other memorable times we shared were, celebrating our UWCEA heroes, creating the Book cover door design for Book week, setting up experiments for our Science explorations unit, creating tie and dye with **MAMA ZANE** and batik with **MS. ZITHA**. Thank you P4 parents for all your support throughout the year.

*Cathy Wambua*



## P4 ARUSHA

THE P4 CLASS OF UWCEA Arusha Campus has enjoyed excursions, sports with **MR. SAMUEL** and artful expression throughout the school year. Pictured here you can see children observing forms of expression at Themis Living Garden in the heart of Arusha. In PE, the children develop communication skills, team work and agility as they play warm up games. The children took great care in creating spring trees to use during PYP Share Time to help teach about the Lunar New Year. Our class has shown great enthusiasm, team work and risk-taking throughout the year. Most importantly they are a caring group of kids!

*Shaheen Suleman*





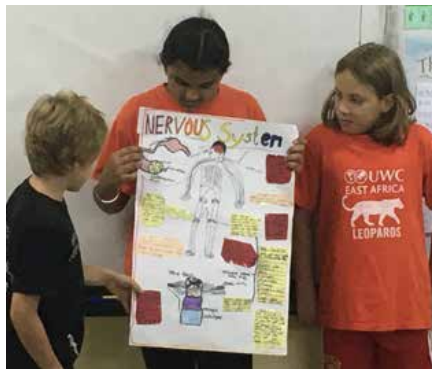
## PRIMARY

## P5 MOSHI

THE P5 EXPLORED THE HUMAN BODY during the Body Systems unit. Not only were personal projects shared with multiple classes in the PYP and parents, they were also shared with our fellow P5 class from Arusha. The unit started with great visits from two of our parents who are doctors. DR. HENKE brought an ultrasound machine in to investigate the internal organs, while DR. MARIEKE brought in a device to look inside the human eye.

The students were fascinated by these explorations, and it reflected in their detailed body systems posters and summative projects. They made models of brains, hearts, intestines, and lungs. Some created games to teach others about a specific system. The class was delighted to be able to share these with their new Arusha friends. We were able to see what they did for their unit as well. They enjoyed making new friends and explored learning together with games and hiking.

*Sarah Brummel*



## ARUSHA P5 EXPERIENCES

THE P5 STUDENTS have experienced many things this year. From creating experiments to writing stories, visiting a sustainable energy farm to making games, dressing up as book characters to passion projects and performing and sharing information with confidence to swimming in the pool. The creativity the class has shown is fantastic. Creativity is said to give you a longer life, helps to solve problems, improve concentration, to develop confidence and is fun.

Keep creating in everyway possible!

*Amanda Bowen*





## P6 MOSHI

THE P6 STUDENTS on Moshi campus carried out some superb inquiry for their PYP Exhibition. They looked at the challenges faced by street children, orphans and tribes. They considered ways

to tackle poaching, deforestation and pollution. They worked to raise awareness of the wildlife on campus and the treatment of domestic animals. They investigated the ways that technology affects our lives. The children learned through first hand observations on visits to the Roots and Shoots program at Mweka, Mbwa wa Africa, TPC, Monduli, Kalali Orphanage, the Amani Centre, a school for blind children and Hanspaul Automechs in Arusha. They built bird boxes, compost areas and robots. They made audio books, posters, mobiles, videos and story books. **JOHN WOODEN** said, "Things turn out best for the people who make the best of the way things turn out," and P6 most certainly did that, working hard to present the first ever online PYP Exhibition at UWCEA.

*Deborah Mills*



## P6 ARUSHA

THE P6 ARUSHA CLASS is a small cohort with big personalities. This year has been filled with many wonderful field trips, camping trips, building electrical circuits, and more. The highlight and the biggest achievement was completing their PYP exhibition online. P6 started off their exhibition journey with a camping trip and looked into meaningful action and how to get started with a central idea and lines of inquiry. Then 3 weeks into the exhibition school closed due to the Covid-19 situation. Without skipping a beat the Learners rolled with it and moved into changing their mindset on how to continue with a virtual exhibition. Many emails, zoom meetings, WhatsApp and Google chats later the students presented their work online to a global audience. During the process, learners showed independence, perseverance and incredible enthusiasm.

*Carmen Maarschalk*







BIKING



CAMP CRAFT



## GOING BEYOND

**WE ARE REALLY LUCKY** to have access to some of the most extraordinary nature in the world here in Tanzania. Outdoor Pursuit (OP) trips in 2019-2020, although shortened by the closure of school due to Covid-19, saw much exploration of new territories and levels. Between August 2019 and mid-March 2020, students summited the highest peak in Africa, Uhuru Peak, canoed in the Indian ocean, biked the Usambara Mountains and hiked various altitudes of Northern Tanzania. The inaugural Water OP trip was so successful it warranted a second trip and a service opportunity to create coral nurseries and regenerate reefs. Next academic year, the OP department is looking to offer a new trekking destination as well as expanding its biking and water programmes.

*Isaac Foya & Robin Marsh*



WATER OP







UHURU PEAK



MT. HANANG



KILOMENI



LONGIDO



## THE DUKE OF EDINBURGH AWARD



THE DUKE OF EDINBURGH AWARD commenced for students from Moshi campus. Four Middle Years Programme students journeyed through Maasai lands in Arusha and successfully completed their practice Adventurous Journey. When school resumes, students will continue with their award journey.

To join the Duke of Edinburgh Award contact [tylerdixon@uwcea.org](mailto:tylerdixon@uwcea.org) (Arusha Campus) and [mwegelokapinga@uwcea.org](mailto:mwegelokapinga@uwcea.org) (Moshi Campus).







THERE IS A LOT TO CELEBRATE in UWCEA sports this year, which included two sports weekends!

The 19th Annual Sports Weekend in November 2019 brought 12 schools to Moshi campus. Around 800 secondary students participated in rugby, football, basketball, netball, tennis, swimming, volleyball, ultimate frisbee and cross country. We look forward to seeing everybody again for sports weekend number 20 in 2020!

The **PRIMARY SPORTS** weekend on the 14th February was also hosted by UWCEA Moshi. Nearly 300 students from 10 different schools joined the competition from Arusha, Dar, Morogoro and Mombasa.

A majority of our students continue to participate in competitive sports through the Northern Tanzania Athletics Association. A special congratulations to Arusha Campus netballers who became the Under 19 NTAA Netball Champions, Under 15 NTAA Netball Champions, and Under 13 Netball Champions!











## THE WAVE

ON MOSHI CAMPUS, the community witnessed fantastic performances in the student production "THE WAVE." It was both entertaining and thought provoking.

A special mention must go to the extremely talented group of actors from M2 to D2, and the expert direction and production from MR COLDWELL and MS. AMAN. BRAVO!







## SCHOOL OF ROCK

AN ENTHRALLING PLAY, adapted from a movie with the same name, starring consummate youngsters across secondary, **PAUL OCHEN** and **SANNA WENSEL** recount this event.

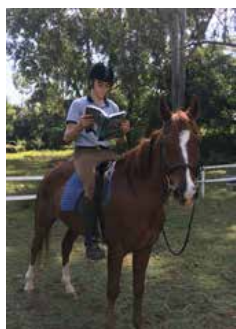
The nights of the 12th and 13th of December 2019 saw multitudes fill the Performance Area to watch the riveting **SCHOOL OF ROCK** play portraying the school life of fifth-graders who, under the lead of their new substitute teacher, surreptitiously practised rock music and gave a thrilling performance at the Battle of the Bands.

From the backstage crew and the actors and musicians, to the teacher production team, everyone who took part in the show was phenomenal. Even the head of school, **MR PHIL BOWEN**, remarked: "This was convincingly the highlight of the year, if not the greatest-ever school play I've seen."

*...and it's a long way to the top if you wanna rock n' roll...*







## RECAP OF BOOK WEEK

As one of the judges in the Short Story competition, I was blown away by the entries. Firstly, by the sheer volume...and compliments to everyone who put their ideas forward...and, secondly, by the quality and variety of the entries. Choosing winners was certainly a happy headache! All week, it was lovely to see Mystery Readers of all ages dropping in and out of classrooms. I hope the readers enjoyed their sessions as much as the recipients.

*By Ben Morley*

### SHORT STORY COMPETITION

**WE HAD ALMOST 100 ENTRIES** for the short story competition and the standard was extremely high. The judges spent a lot of time deliberating over the entries, which were anonymised. I am very happy to announce the winners, who will be receiving their prizes shortly.

**P1-3: GARVIN P3**

### ARCHENE THE GIANT SPIDER

Jack was crawling on the ground. He put a bullet in his mini-gun. Boom!! It hit Archene the giant spider on her back. She died and left alone her solid gold eggs. Jack made a wolf sound and 30 men came out of the shadows. They took all her eggs and took them to the castle. The royal chef cooked them. The king and everyone ate them. They shined for a second and they lived forever.

**HONOURABLE MENTIONS:**

**JANIECK P3**

**MAHI P3**







P4-6: TOWNES P6

### A SETTLER'S JOY

Jack crouched in the prickly bushes. Suddenly, he heard something moving swiftly in the thick foliage of the forest. Jack hurriedly slipped a bullet into his revolver. SHINK! The bullet crashed into the chamber. Jack flinched. The deer's ears pricked up, standing alert and ready for an attack. A bead of sweat rolled down his cheek and splashed on his camouflaged shirt. The deer started to move away when Jack remembered he had another trick up his sleeve: deer food. The doe sniffed the air and was overcome by the smell. The deer came close. Jack grinned.

HONOURABLE MENTIONS:

MILCAH P6

KAMILI P5

MEHAR P5



MYP: ANANYA M4

### MUTE WHEN BIRDS CAN SING

For a while now I've been tired. Tired of beating around bushes. Swallowing the words that thrashed against my mouth.

Hackneyed of standing still as others vociferate and snarl and misinterpret me.

-As a child I played with my fingers, waiting for magic to explode from them in flashing flames.

I was unlucky.

Perhaps I still was, for I dared not speak a word, as they all spoke to fill the void of my speechlessness.

Instead of retorting, I espy the birds I could have been.



### SECONDARY:

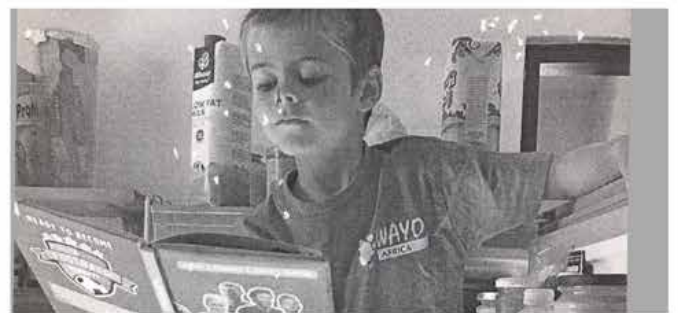
WINNER: NIKOLI D2 - "IB LIFE AT UWCEA"

RUNNER UP: KEN D1

SPECIAL MENTION: FRAN D1'S DOG











## RECAP OF BOOK WEEK IN ARUSHA

THE STUDENTS performed a short skit, song or rap on stage in Thursday's dress up character parade. The theme was an environmental story and this was reflected in the classroom doors, all of which were made from recycled materials.

Reading and storytelling with your child promotes brain development and imagination, teaches your child about language and emotions, and strengthens your relationship.

You don't always need to read books. Try looking at picture books, singing rhymes and songs, or telling stories from your culture.

Children often enjoy books, songs and stories with good rhyme, rhythm and repetition.

Anytime is a good time for a book or story!

*Amanda Bowen*





## 24-HOUR RUN



## FUN WITH PURPOSE

### THE SECOND 24-HOUR RUN WAS BIGGER AND BETTER!

Notably, a growing school tradition, the 24-Hour Run has proved to be a fun way to bring our community together for an important cause- raising money for IB Diploma scholarships for Tanzanian students. Nearly 500 participants ran, walked or danced around bottom pitch. The atmosphere was awesome!

A total of \$7,817 was raised by the student teams and their supporters from around the world. We appreciate the support from everyone who took part in the 24-Hour Run in 2019. The consistent support and participation of members of the Kilimanjaro Christian Medical Centre (KCMC), and Natural Extract Industries (NEI) as well as the school families from TPC is treasured.



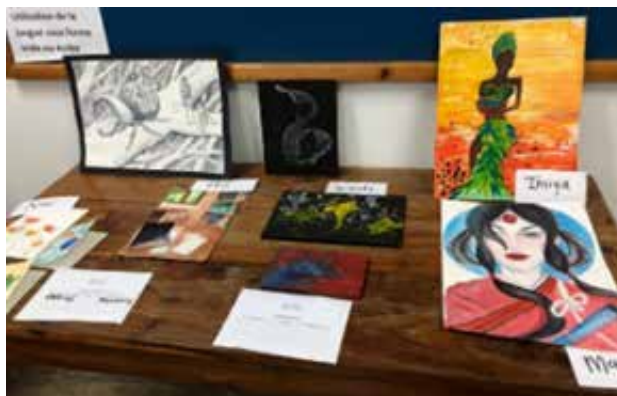




## MOSHI BILA MOSHI

THE "SMOKELESS KITCHENS" COMMUNITY SERVICE was born after students became aware of the harmful smoke produced in the cooking area of one of our staff member's wife- **MAMA STEVE**. With the intention to reduce smoke-related respiratory diseases experienced by women in the Kilimanjaro region, the students teamed up to create a stove that would eliminate smoke in cooking surroundings. The project aimed to source low cost, locally sourced, sustainable material to create a smokeless stove.

The students submitted the "Smokeless Kitchens" project to the Young Aurora Prize competition in 2019 with the hope of getting funds to extend the reach of their project. A competition which is part of the Aurora Humanitarian Initiative that provides students from UWC schools with the opportunity to design projects that will drive positive change in their communities by addressing humanitarian concerns. The UWC East Africa's Smokeless Kitchens team was selected as the winning team and returned to Moshi with \$4000 to further develop the "Smokeless Kitchen" project.



## ART FOR HUMANITY, A STUDENT-LED CHARITABLE CLUB

**DOUBLING BOTH** as a philanthropic initiative and a Self-Initiated Project, Art for Humanity is a club that engages students across the secondary in designing art-oriented projects; the aim being to eventually auction them and direct the proceeds towards advocacy for disabled children in Tanzania, impoverished families looking to take their children to school and oppressed sex workers. Ran by DP students **PAUL OCHEN** and **MARIYA PUTWA**, the club held its auction event during Festival of the Arts 2020. Art for Humanity aims at contributing to solving pressing socio-economic issues in Tanzania such as poor accessibility to educational opportunities, a challenge which especially affects adolescent girls. Children living with disability and oppressed sex workers, among other underprivileged social groups, are another indigent social assembly that Art for Humanity endeavours to reach out and assist.

"It is incumbent on us, as educated youth, to contribute to universally improving access to education facilities in poor schools in remote areas and schools for the disabled," stated Paul. Investing in Tanzania's academic infrastructure will indubitably empower youth through granting them better quality education, a move which would subsequently see the country's economy soar.

"It was very gratifying for us to run this club as it gave us the opportunity to combine two of our biggest interests; art and giving back to the community," stated Mariya. Achieving immense success in each of the two quarters the club was ran, **MR DAVID RATSAKATIKA**, the Co-Curricular Activities coordinator, commended us for the work done and counted on us to repeat the same feat come the fourth quarter.

"It was very gratifying for us to run this club as it gave us the opportunity to combine two of our biggest interests; art and giving back to the community,"  
Mariya.





## MAKING THE MOST OF THE EXPERTISE IN OUR COMMUNITY



**MS CASSANDRA FORD** joined UWC East Africa in 2019 as the University and Socio-Emotional Counselor. Ms Ford was born and bred in the United States, and has over 20 years experience in education working in public schools in the United States for a majority of her career. A travel and cycling enthusiast, you can't miss Ms Ford's brightly colored outfits, from the many countries she has visited, and her warm smile as you walk to her office.

Ms. Ford deeply believes in exploring and utilizing expertise that is found within the local community. She looks forward to working with alumni in preparing our students (future alumni) for the world that awaits them when they leave our school.

For socio-emotional counselling Ms Ford works closely with experts in the community to provide students and staff with coping strategies that include breathing exercises and mindfulness through her weekly Wellness Wednesday newsletters. Ms Ford is also creating a student-led and counselor-facilitated Peer Support group as an added resource for students who seek socio-emotional support.

Ms Ford can be reached via: [cassandraford@uwcea.org](mailto:cassandraford@uwcea.org)





## EAST AFRICA MODEL UNITED NATIONS, OUR LION

*Bridget Aman*



IT IS NORMAL to question our abilities and recede when it seems far too difficult. "But what of that?" We chose flight, but nowadays most of us are not running out of fear for our very lives but simply out of fear. Model UN seemed a big daunting lion that would chew us up and spit us out. The exit door, on the other hand, seemed pleasant, comfortable. We also knew though, that we did not take a 9-hour bus ride in vain, we were going to fight, we were going to face our lion.

We believed in our gifts and we attained our goals. The East Africa Model United Nations conference taught us that we can look our fears in the eyes whether they be fear of failure, public speaking, or lack of confidence. We can look them in the eyes and not only attain our goals but have fun doing it.

UWCEA delegates represented our name with pride and confidence.

We spoke in every chamber and competed passionately when delivering speeches and resolutions. At the first-ever refugee challenge, our delegates took charge and worked with students from all across the world to write resolutions that would be presented in front of the actual UN. We raised our placards and challenged our peers.

Beyond debate and competition, we, the delegates of UWCEA, forged friendship, and everlasting comradery. The two campuses of Arush and Moshi came together as one. The uncertainty of one another dissipated rapidly and soon enough we were exploring MUN and Nairobi together.

We persevered and we conquered our lion. Thank you EAMUN for not backing down and proving that regardless of the challenge, if we are dedicated and confident we can achieve our goals.

"Life is not easy for any of us. But what of that? We must have perseverance and above all confidence in ourselves. We must believe that we are gifted for something and that this thing must be attained."

- Marie Curie





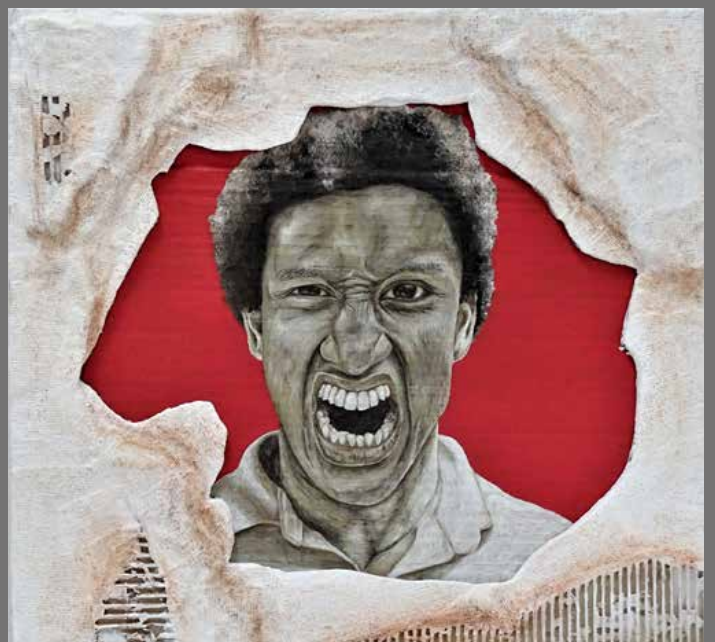
# DIPLOMA ART, MOSHI



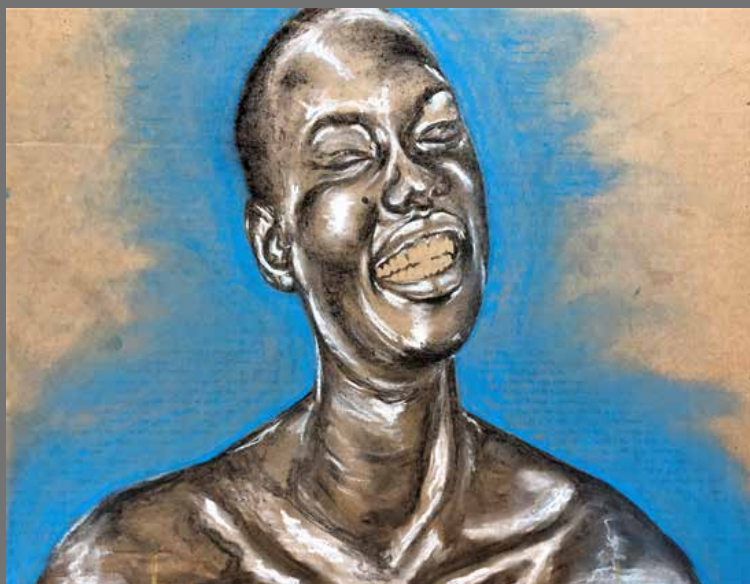
↑ SACHA TAILLY



← IRENE  
MAHANYU  
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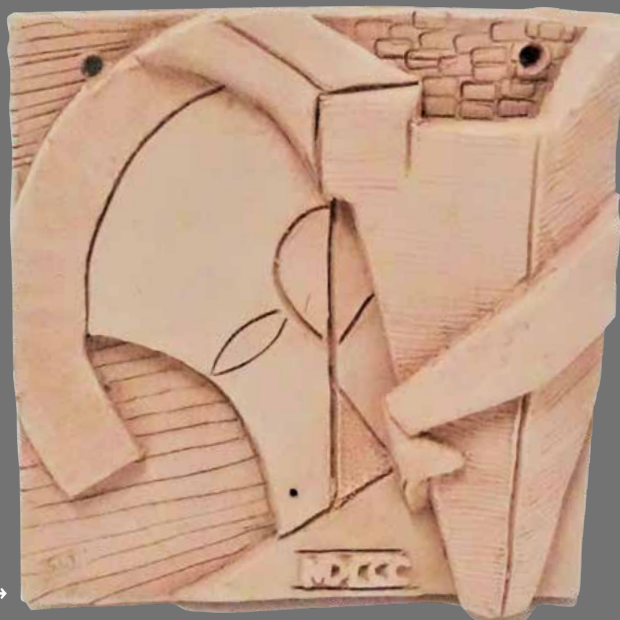
↑ JOSEPHINE NYABAMBA



↑ LAMIYAH BHARMAL



← SACHA TAILLY →



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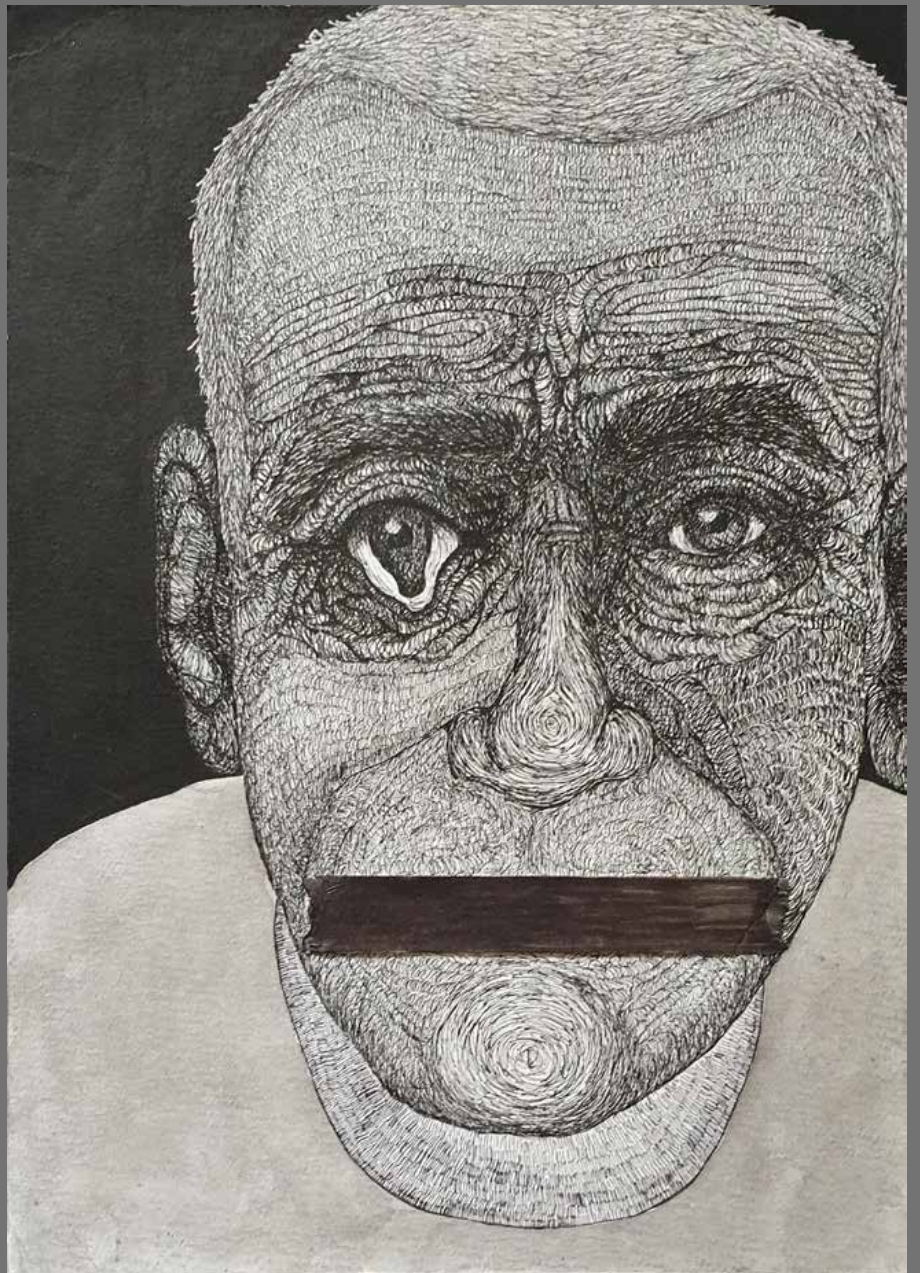
# DIPLOMA ART, ARUSHA



Art by GHADAA DAKIK









## CLASS OF 2020 GRADUATION



## CELEBRATING #CLASSOF2020



NONE OF US COULD HAVE PREDICTED that we would be celebrating our M5 and Diploma students via virtual ceremonies. But in a somewhat special way, teachers and family members from across the globe celebrated from the safe distance of their screens. The unique circumstances at the end of this academic year proved how resilient all of our graduates are and we are extremely proud of them all.

Congratulations to the first UWC East Africa graduates!







## DAVID OCHIENG

I JOINED ISM/UWCEA on July 28, 2016 as the MYP Coordinator. I have several offers from Europe, Asia and Africa that I am still considering at the moment. I will definitely be in Kenya during the Summer Break before I take the next job.



## IAN HORNE

I STARTED WORK AT ISM in 2016, and at the end of this Academic Year I will have worked for 4 years here as a Teacher of Visual Arts, Head of the Arts Department, Main and Assistant Residential Parent, Head of Residential Life and Pastoral Care and a Deputy Safeguarding Lead.

I have spent 13 years living and working in Tanzania.

I'm hoping to move back to the UK with my Tanzanian wife MARY, and 2 children MICHAEL and ABI to take up an Art and Design-related position.



## FLORENCE LARPENT

I JOINED ISM / UWCEA EAST AFRICA

in 2014 as MYP coordinator, OP coordinator and French teacher.

Next, I'm going to Japan to work at UWC ISAK Japan as the Outdoor Education coordinator.



## OWAIN EVANS

MY FAMILY have worked at ISM/UWCEA since 2016. We would like to take this opportunity to thank MR. BEN, MISS CATHY, the entire primary teaching team, educational assistants, library and computing staff, cleaners, drivers, gardeners, finance office and maintenance crews for all their support over our time here. I will be returning to the state system in the UK for a break from the international circuit and MARY will be re-training as a musical therapist. Working for our second time in Tanzania at ISM/UWCEA has been quite an experience- and one we are not likely to forget. We wish you all the very best in your future endeavors.

## KWAHERI



## KATRINA STANFORD

I HAVE ENJOYED 5 interesting years with ISM and UWCEA. First, as a parent and then for the last three years as a teacher at Arusha Campus. I have enjoyed working in a collaborative teaching environment. I will miss working with the Primary and Secondary students who have always been receptive to new ideas and fun to work with. At present, my family is uncertain of our departure date from Tanzania and where we will live next.



## SHAHEEN SULEMAN

I JOINED UWCEA in August of 2018 but I graduated from its legacy school (ISM) in 1998, so I've been around a long time in some way. I am moving schools to live closer to my family and will miss UWCEA so very very much. I wish you all the very best. It's been a joy to be part of this school community.



## OLIVIER EMOND

I KNOCKED AT THE DOORS of ISM in May 2016, while I was in Arusha for some volunteer work. I met a strange individual named Phil Bowen who, for some reason, gave me a job... And this shaped a new life for me. I am grateful to be part of the ISM/UWCEA East Africa family. I am off to new adventures now at UWC Thailand. Never hesitate if you pass by!

## SUPPORT STAFF



CALISTA MROSO



CHRISTOPHER FERDINAND  
Gardener



DIDAS MBOYA  
Security Guard



JUMA MKONDO



MARY SHAYO



MONICA NJUGA  
Day Care Teacher



OMBENI MASSAWE  
Housekeeping



MARTIN RAPHAEL  
Gardener

WE BID FAREWELL to support staff who many will recognise not only for their hard work but also for their long commitment to the school. MR OMBENI MASSAWE (Housekeeper) and MR JUMA SAID MKONDO (Lifeguard) have been at the school for over 35 years. We thank them all for their dedication, and wish them all the best in retirement.





## GET UWCEA MERCHANDISE NOW!

CONTACT: Ms Caroline Mwaikuka via  
[communications@uwcea.org](mailto:communications@uwcea.org)

